

## ABSTRACT

**Novi Nursamsyah. 2021. Analysis of The Differences of Online, Offline, and Blended Learning Towards Students' Learning Outcomes In The Pandemic Covid-19. Advisor one Ida Yuyu Nurul Hizqiyah, S.Pd., M.Si. and Second Advisor Cita Tresnawati, S.Pd., M.Pd.**

*Learning during the Covid-19 pandemic has an impact on the learning and learning process. Learning that was originally carried out face-to-face has shifted to online learning. In response to these problems, the learning trend during the COVID-19 pandemic has changed to online, offline, and blended learning. This study aims to analyze the differences between online, offline and blended learning on the learning outcomes of students in primary and secondary schools. The method used in this research is a qualitative method and a literature review (library research) with secondary data sources. The data collection technique used is editing technique. With the analysis of data interpretation using deductive analysis techniques. The results of the analysis show that using the Blended Learning learning method during the pandemic period, the average percentage score (85.36%) indicates an increase in student learning outcomes. In online learning, the average percentage value (41.86%) indicates an increase in learning outcomes in the sufficient category. In offline learning, the average percentage score (64.58) indicates that the learning outcomes are in the sufficient category. Overall, the results of the analysis of the differences in the three learnings showed an increase in learning outcomes in the cognitive domain. The results of another analysis show that the positive effect of blended learning is able to increase students' motivation and independence in learning. Students' learning independence increases marked by students actively seeking various references from online libraries, discussing with friends, and teachers.*

**Keywords:** *Blended Learning, Learning Outcomes, Learning Steps, Offline, Online, Weaknesses and Strengths*