

**THE INFLUENCE OF ONLINE CLASS MANAGEMENT ON STUDENT
LEARNING EFFECTIVENESS**

(Survey on Economics Subject Class XI IPS SMA Negeri 18 Bandung)

LINTANG SUKMA WAHYUNI

NIM 175020104

ABSTRACT

This study aims to determine: (i) online class management in economics class XI social studies during the covid-19 pandemic at SMA Negeri 18 Bandung, (ii) effectiveness of student learning in economics class XI social studies during the covid-19 pandemic. at SMA Negeri 18 Bandung, (iii) How big is the influence of online class management on the effectiveness of student learning during the covid-19 pandemic in economics class XI social studies at SMA Negeri 18 Bandung. In this study using a quantitative approach, survey methods and data collection techniques in the form of a questionnaire via google form with a sample of 105 students. The results showed: i) online class management in economics subjects was in the good category with a weighted score of 3,679; (ii) the effectiveness of student learning shows good results with a score of 3.57; (iii) online classroom management is considered to have enough influence on the effectiveness of learning by 49,8%. The hypothesis in this study is proven that "There is a significant effect of online classroom management on the effectiveness of student learning in economics subjects for class XI IPS SMA Negeri 18 Bandung". The author suggests to related parties: i) For students, they can optimize their learning to be more active and continue to be enthusiastic in learning even though learning is carried out online; ii) For teachers, being able to maintain proper and proper online classroom management in order to create an effective learning process; iii) For schools, consideration can be given to further school policies and motivation for schools to make more efforts in overcoming problems related to classroom management which is carried out online; iv) For further researchers, to examine more deeply related references so that research results can be better so that research can be carried out better.

Keywords: *Online Classroom Management, Effectiveness of student learning*