

**LEARNING TO REWRITE THE CONTENTS OF A FILM-BASED
BIOGRAPHICAL TEXT USING THE CLUSTERING METHOD THAT
FOCUSES ON DEVELOPING IDEAS INTO DESCRIPTIVE TEXTS AT
CLASS X STUDENTS OF SMK TAMANSISWA BANDUNG FOR THE
ACADEMIC YEAR 2020/2021**

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ABSTRACT

This research for find out researcher skill in planning and executing of learning to rewrite the contents of a film-based biographical text using the clustering method that focuses on developing ideas into descriptive texts; for find out ability of students in learning to rewrite the contents of a film-based biographical text that focuses on developing ideas into descriptive text before and after using clustering method; and find out effectiveness of the clustering method which used in learning to rewrite the contents of a film-based biographical text using the clustering method that focuses on developing ideas into descriptive text. This research was motivated by the low ability of students in write learning, specifically in topic to rewrite the contents of the biographical text. Rewrite learning integrates various language skills of reading and writing. The method which is used in this research is an experiment with experimental quasi design. The information collection of technique which is used in this research of their literature review, observation, and test. This research result is: First, researcher skills in learning of planning get value is 3,78 with very good category, and researcher skill in learning of executing get value is 3,67 with very good category. Second, the ability of students to learning to rewrite the contents of a film-based biographical text using the clustering method that focuses on developing ideas into descriptive text with pretest mean get value is 50, to increase at posttest mean get value is 86. Based on the Paired Samples Test proves the value of Asymp Sig. (2-tailed) is $0,000 < 0,05$, then the second hypothesis is accepted. Third, effectiveness of the clustering method in learning to rewrite the contents of a film-based biographical text that focuses on developing ideas into descriptive text get increase value at experiment class is 36 and at control class is 25. Based on the Independent Samples Test proves the value of Asymp Sig. (2-tailed) is $0,020 < 0,05$, then the third hypothesis is accepted. Based on the result of research, researcher conclude that learning to rewrite the contents of a film-based biographical text using the clustering method that focuses on developing ideas into descriptive texts at class X students of SMK Tamansiswa Bandung for the academic year 2020/2021 are successful.

Keywords: *Write, Biographical Text, Clustering*