

ABSTRACT

THE EFFECT OF INDEPENDENT LEARNING AND FAMILY ENVIRONMENT ON INTEREST IN LEARNING

(Class X IPS Semesters 2 Economic Academic Year 2020/2021 Senior High School Pasundan 7 Bandung)

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ABSTRACT

The purposes of this study are (1) to determine independent learning on the interest of class X students in SMA Pasundan 7 Bandung (2) To determine the influence of the family environment on student interest in class X at SMA Pasundan 7 Bandung (3) To determine the interaction of independent learning and family environment on student interest in learning at SMA Pasundan 7 Bandung. The method used in this research is to use a quantitative approach using a survey method, using a population and a census sample of 97 students of class X IPS SMA Pasundan 7 Bandung. To see the effect of variables X1 (independence in learning), X2 (Family environment) and Y (interest in learning), a simple linear regression test, multiple linear regression test and the coefficient of determination were carried out. This test calculation uses IBM SPSS Version 25, while the test results are a significance value of $0.000 < 0.05$. the value of $2.748 > 1.293$ so that it can be said that there is an effect of the X1 variable on the Y variable (interest in learning), the significance value is $0.000 < 0.05$. The value of $6.704 < 1.293$ so that it can be said that there is an effect of the X2 variable on the Y variable (interest in learning), there is the influence of X1 (learning independence) and the X2 variable (family environment) on Y (interest in learning). This is shown in the Fcount $35.386 > 4.10$, the value of the resulting coefficient of determination is 0.426. It can be said that independent learning and family environment have a positive effect on interest in learning by 42.6%. Suggestions from the author are, for schools to provide socialization to parents about the importance of increasing interest in learning, for teachers of economics subjects to provide varied lessons to students to be more interested in participating in class learning, for parents, give more attention to their children, for students should cultivate interest in learning, for further researchers to develop this research.

Keywords: Independent Learning, Family Environment, Interest in Learning