

**TEACHER PROBLEMS IN ASSISTANCE OF ONLINE LEARNING
PROCESSES DURING THE COVID-19 PANDEMIC
(QUALITATIVE DESCRIPTION RESEARCH ON TEACHERS IN MA AL
MUBAROK SINDANGKERTA ACADEMIC YEAR 2021/2022)**

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ABSTRACT

This study focuses on the problems of teachers in assisting the online learning process during the Covid-19 pandemic. The research was conducted at MA Al Mubarak Sindangkerta. This study aims to reveal: (1) the process of implementing online learning during the pandemic at MA Al Mubarak Sindangkerta; (2) what difficulties did teachers experience when teaching online during the pandemic at MA Al Mubarak Sindangkerta; (3) what methods/strategies are used by teachers in teaching online during the pandemic at MA Al Mubarak Sindangkerta. The type of research used in this study is through descriptive qualitative research by conducting data collection methods through observation techniques, in-depth interviews and documentation. Perform data analysis techniques in 3 ways, namely data reduction, data presentation, and verification/drawing conclusions. As well as testing the validity of the data in 3 ways, namely credibility and triangulation, dependability (dependability), and certainty (confirmability). The results of this study revealed that; (1) The online learning process that took place at MA Al Mubarak Sindangkerta has been going quite well, the learning process is carried out by utilizing learning media such as whatsapp group (WAG), google classroom, and youtube; (2) The difficulties experienced by teachers when assisting the online learning process, namely because the learning media used are limited, difficulties in interacting with students and difficulties due to the determination of the Covid curriculum which affects lesson time so limited; (3) The strategy applied by the teacher is to package learning materials creatively in order to attract the attention of students and to make materials in the form of hard files that can be distributed to students who have not been able to receive the material online so that it requires coming directly to school. As the end of the research, the author conveys suggestions to related parties, namely; (i) principals are expected to be able to evaluate the online learning process; (ii) teachers are expected to improve the quality of success in learning; (iii) students are expected to be able to take part in online learning with enthusiasm; (iv) parents are expected to take the time to guide students in the online learning process; (v) for other researchers, it is hoped that this research can be used as a guide or reference for further research.

Keywords: *teacher, online learning, learning problems*