

## **ABSTRACT**

***Anggi Kartika, 2021. Practicum Implementation at Mini Studio Online to Increase Students' Interest in Practicing During Pandemic Periods. Advisor one: Dr. H. Uus Toharudin, M.Pd. and Second Advisor: Ida Yuyu Nurul Hizqiyah, S.Pd., M.Si.***

*This study aims to determine the increase in students' interest in practicum by implementing practicum in an online mini studio. The subjects in this study were class X MIPA at SMAN 1 Soreang, the samples taken were 30 students in MIPA 7 class as the experimental class and 30 students in MIPA 2 as the control class. The research method used is Quasi Experimental using the Nonequivalent Control Group Design research design. The measured parameter is a questionnaire to determine the response of students' interest in practicum. The results of the research on the practical interest of students in the experimental class with the results of a percentage of 72% of the indicators of student activity in the good category, 80% of the indicators of student pleasure in the criteria in the good category, the number of indicators on the preparation of students by 87% in the very good category, the number of The indicator of student concern is 80% in the good category, the number of indicators of students listening to practicum material is 86% in the very good category, the indicator of adding practicum hours is 42% in the sufficient category. While the results of the percentage of indicators of student practicum interest in the control class, the number of indicators of student activity is 75% in the good category, the number of indicators of student pleasure is 75% in the good category, the number of indicators for student preparation is 86% in the category very good, the number of indicators of student concern is 82% in the good category, the number of indicators of students listening to practicum material is 85% in the very good category, the indicator of adding practicum hours is 45% in the sufficient category. The results of the percentage of students' response questionnaires to the mini studio data obtained were 71% of students' interest in the mini studio in the good category, 73% zoom access using the mini studio in the good category, 71% interactive students and teachers in the good category. Thus, it can be concluded that the implementation of practicum in an online mini studio can increase students' interest in practicum during the pandemic.*

***Keywords: Practicum, Mini Studio Online, Students' Interest in Practicum***