***THE USE OF DISCOVERY LEARNING MODEL TO IMPROVE FOURTH GRADE STUDENTS’ ABILITY INSEEKING INFORMATION BY ORALLY AND BUILDING STUDENTS’CONFIDENCE.***

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**ABSTRACT**

*The purpose of this study is to improve students’ ability in seeking information by orally and building students’ confidence through discovery learning model in learning the sub-themeof nation's cultural diversity. This study conducted to fourth grade students in* SDN Cirangrang*. The background of this study is conducted because of fourth grade students’ condition in* SDN Cirangrang *which shows the lack of students’ ability in seeking information by orally and building confidence in learning because teachers are less frequently use conventional lectures, while with other learnning models, especially discovery learning model has never been implemented.*

*This study used Classroom Action Research (CAR) using cycle system consisting of planning, implementation, observation, analysis and reflection. This study was conducted in 3 cycles. In each cycle carried out by applying a learning discovery learning model. Each cycle implemented inquiry learning activities model that consists of 5 stages: 1st Formulating the problem, 2nd Formulating the temporary hypothesis, 3rd. Testing tentative answers, 4th Drawing conclusions, 5th.Implementing the conclusions and generalizations. Evaluation techniques that used in this study was a test and non-test techniques. Tests technique is to determine students’ learning outcomes, and non-test techniqueis to determine the ability to seek information by orally to build students’confidence.*

*The results show that the use of discovery learning model can improve students’ ability in seeking information by orally. This can be seen from the increse of students’ average score, from the first cycle until third cycle, in the first cycle students’ learning outcomes show the score is2.78 with enough category, second cycle the score is 3.15 with good category and third cycle the score is 3.2 with a very good category*

*The conclusions that obtained from this study is the use of discovery learning model is strongly support the improvement of students’ learning outcomes in the sub-theme of the nation'scultural diversity in fourth grade elementary school. Thus, the use of discovery learning model can be used as one of the learning model to be applied in the sub-theme of learning nation’scultural diversity.*

*Key words: discovery learning, skill in seeking information by orally*