

**LEARNING DEVELOPS DEBATE ISSU THROUGH VIDEO
USING THE GOOGLE MEET ONLINE MODE FOR CLASS X
SENIOR HIGH SCHOOL KEMALA BHAYANGKARI
STUDENTS 2021/2022 ACADEMIC'S YEAR**

ABSTRACK

This research is motivated by the low ability of students in speaking skills, especially in the matter of developing debate issues. This is because the use of media that is less varied so that the interest of students is less. Students have difficulty in expressing and developing their ideas, ideas, opinions and arguments. The Covid-19 pandemic has also made the implementation of learning switch to online. Therefore, researchers conducted research by applying video media through online mode in learning to develop debate issues. The online mode under study is google meet. The purpose of this study was to determine the author's ability to plan, implement, and evaluate learning to develop debate issues through video media using online mode; knowing the ability of experimental class students in learning to develop debate issues using the online mode of google meet compared to the control class using the online mode of zoommeeting; knowing the effectiveness of the online mode of google meet used in learning to develop debate issues compared to using zoommeeting; knowing the learning outcomes of experimental class students in learning to develop debate issues using the online mode of google meet compared to the control class using the online mode of zoom meeting. The method used in this study is a quantitative experiment with a quasi-experimental design. The results of the research are, the author is able to plan learning by obtaining a score of 4 in the very good category, and able to implement and evaluate learning by obtaining a score of 3.8 in the very good category. The ability of the experimental class students is higher than the control class with an average pretest result of $60 > 53$ and an average posttest result of $74.06 > 67$. The online mode of google meet is effectively used in the experimental class compared to zoom meeting in the control class. This is evidenced in the Mann-Whitney Test (Gain) which proves the significance result of 0.000. If the value of sig $0.000 < 0.05$, then the hypothesis is accepted. Based on these results, the researcher concluded that the online mode of google meet in learning to develop appropriate debate issues.

Keywords: Talking, Debate, Media Video, and Google Meet.