ABSTRACT


This research is a research literature study with a literature approach and the methods used are qualitative. In the literature study using written sources, namely journals and thesis. Literature study research is motivated by the ability to solve mathematical problems and self-confidence that is still low. The use of inappropriate learning models can have an impact on students' mathematical problem-solving and self-confidence skills. Therefore, one of the right models in learning is Creative Problem Solving. Can increase the activeness andivity of students in learning. The purpose of this study is: (1) to find out how students' mathematical problem-solving skills through the Creative Problem Solving model; (2) to find out how self-confidence students through the Creative Problem Solving model; (3) as well as to find out how the relationship between mathematical problem-solving skills and self-confidence students. The method used is qualitative research with a type of literature study research. In the literature study using written sources, namely journals, thesis and other relevant written documents. Research is motivated by the ability to solve mathematical problems ability and low self-confidence of students. The data sources used in the study are primary data and secondary data on mathematical problem-solving capabilities, self-confidence, and creative problem solving models. And the results of this study are: (1) students' mathematical problem solving ability using the Creative Problem Solving model have improved well; (2) students’ self-confidence using the Creative Problem Solving model has increased; (3) The relationship between a student's mathematical problem-solving and self-confidence skills has a very significant relationship.

**Keywords:** Mathematical Problem Solving Ability, Self-confidence, Creative Problem Solving Model