ANALYSIS OF THE USE OF ICE BREAKING ON STUDENT LEARNING MOTIVATION IN ELEMENTARY SCHOOL
(Research Literature Study)

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ABSTRACT
This study aims to determine students' learning motivation through the Ice Breaking technique. This research method uses qualitative research. The types and sources of data used in this research are secondary from books, journals, previous research and from internet sites that are in accordance with the problem being studied. The method used is descriptive analysis method, namely by preparing, collecting and analyzing data on the object under study. The research technique used by the author is literature study or often called library research and then analyzed inductively. Information about how to use Ice Breaking on students' learning motivation, so through learning Ice Breaking can help students understand the learning material and can create enthusiasm in learning and can increase students' learning motivation.

Keywords: Ice Breaking, Motivation to learn