

***THE USE OF THE INQUIRY LEARNING MODEL TO IMPROVE
STUDENTS' LEARNING OUTCOMES IN ELEMENTARY SCHOOL***

(Literature Research)

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ABSTRACT

This study was conducted to determine the analysis of the literature study regarding the use of the inquiry learning model as to student learning outcomes in elementary schools. According to the results of previous research, it was explained that student learning outcomes were still low enough due to the inaccuracy on the selection of the learning model used along with the lack of students understanding in the basic concepts of learning. One thing that can be done to make learning can be carried out properly and also can improve student learning outcomes is by the inquiry learning model, by using this model learning (it will) becomes interesting and exciting for students, because learning process is student-centered and makes students directly involved to solve problems analytically, logically, critically and systematically carried out with scientific steps, then it gives an increasement to the understanding of basic concepts in students. This is supported by the following implementation steps: Orientation; problem state; hypotheses state; Collecting data; Testing Hypotheses; and conclusions state. The inquiry learning model has effected on student learning outcomes, both on cognitive, affective and psychomotor. The research method used is a qualitative research method, with the type of approach to the study of literature or documents. Sources of data used are primary data and secondary data in the form of journals, books, online libraries, and scientific works. Data collection on the study of literature were collected and then processed by editing, organizing, and finding method. The results of data analysis are taken in a deductive, inductive, comparative, and interpretative way The analysis results of the journals studied explained that there was a significant increasement in student learning outcomes using the inquiry learning model.

Keywords: *Inquiry Learning Model, Learning Outcomes, Literature Study*