

**ANALYSIS OF THE APPLICATION OF TWO STAY TWO STRAY  
(TSTS) TYPE OF COOPERATIVE LEARNING MODEL ON THE  
RESULTS OF ELEMENTARY SCHOOL STUDENTS**

**By Mayang**

**Sri Rahayu**

**175060017**

**ABSTRACT**

*This research has the most important problem, namely the low learning outcomes of students. Low students learning outcomes caused of using less variation learning models, learning is not fun and students feel bored and the absence of participation from students. This study to find out the truth that of Cooperative Learning model type Two Stay Two Stray (TSTS) can improve students learning outcomes in elementary schools. The research method used in this research is the literature study method which is a qualitative descriptive study with use of source like book, national journal and international journal. Based on the research that has been done, it can be concluded that : (1) Cooperative Learning model type Two Stay Two Stray (TSTS) is a Cooperative Learning model that provides opportunities for groups to share results and information with other groups. It can make students work together and share information with each other, so that learning outcomes are better; (2) Learning outcomes are is the level of development of students during the learning process and is a change in behavior from before learning. These behavioral changes are increase of knowledge, development of skills and change of behavior for the better and; and (3) Cooperative Learning model type Two Stay Two Stray (TSTS) can improve primary school students learning outcomes, this is reinforced by journals regarding the Cooperative Learning model type Two Stay Two Stray (TSTS).*

*Keywords : Cooperative type Two Stay Two Stray (TSTS), learning Outcomes, Literature Research*