

**APPLICATION OF DISCOVERY LEARNING MODEL IN IMPROVING
CRITICAL THINKING ABILITY OF STUDENTS
IN ELEMENTARY SCHOOL**

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ABSTRACT

This study aims to analyze the critical thinking skills of students by applying the discovery learning model. This research is based on the findings at the time of observation, it appears that the lack of critical thinking skills of students is due to the lack of precise use of the learning model used during the learning process. The research method used in this discovery learning model is a qualitative method using literature study. The data collected comes from primary data and secondary data. The technique used in data collection consists of editing, organizing and finding. The data analysis of this research used deductive, inductive, comparative and interpretive methods. From the results of the analysis by several studies, it was found that the discovery learning model is student-centered so that it makes students active. The application of discovery learning learning models can improve students' critical thinking skills. This can be seen when the learning process takes place students are able to analyze, study and draw conclusions on the problems given. Discovery learning is a learning model that makes students more active by discovering their own knowledge. Discovery learning learning model provides a good influence and impact on students' critical thinking skills.

Keywords: discovery learning, critical thinking skills