THE INFLUENCE OF DIGITAL LITERACY ON STUDENT CRITICAL THINKING SKILLS

(A Survey on Economic Subjects Class X AKL at VHS Pasundan 1 Bandung)

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AN ABSTRACT

The purpose of this research was to determine: (i) an overview of digital literacy on economic subjects in class X AKL at VHS Pasundan 1 Bandung, (ii) an overview of critical thinking skills on economic subjects in class X at VHS Pasundan 1 Bandung, (iii) the influence of literacy digital on students' critical thinking skills in economic subjects in class X at VHS Pasundan 1 Bandung. The research uses a quantitative approach with survey methods and data collection techniques in the form of a questionnaire with 71 samples of students. The results showed: (i) an overview of digital literacy in economic subjects with an average score of 3.84 with the interpretation criteria agree; (ii) an overview of critical thinking skills in economics subjects with an average score of 3.81 with the interpretation criteria agree; (iii) the influence of digital literacy is considered very low, giving an effect on critical thinking skills of 15% with very low interpretation criteria. The hypothesis in this research is proven that "there is an influence of digital literacy on the critical thinking skills class X AKL T.A 2020/2021 students at VHS Pasundan 1 Bandung". The writer suggests related parties: (i) the teachers hopefully to be able to provide input for using digital literacy in the learning process; (ii) for students hopefully to be able to take advantage of digital literacy in the learning process; (iii) for schools, digital literacy is used in the learning process and can be used as material for future school policy considerations; (iv) for the next research hopefully to examine more deeply related references and prepare themselves in the process of planning, retrieval, data collection and other matters related to the research process so that research can be carried out very well.

Keywords: Digital literacy, critical thinking skills.