

**PROBLEM BASED LEARNING MODEL ANALYSIS TO IMPROVE  
CRITICAL THINKING ABILITY IN SD STUDENTS**

**(Research Literature Study)**

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**ABSTRAC**

The purpose of this research is to find out: 1) To know the concept of Problem Based Learning Model; 2) To determine the effect of the Problem Based Learning model on improving critical thinking skills; 3) To find out whether the Problem Based Learning can improve students' critical thinking skills. This study uses a qualitative approach with the type of research used is a literature study. Sources of data were obtained from books, journals and theses which had previously conducted research related to the Problem Based Learning model for students' critical thinking skills. Based on research journals that researchers analyzed, it showed that the Problem Based Learning model could improve students' critical thinking skills, seen from several student learning test results, the results of their critical thinking skills had increased. Critical thinking skills can be interpreted in various ways. For example, think critically about how about something that has been thought about. A person can be said to think critically or reason until he is able to test his experience, evaluate knowledge, ideas and consider arguments before reaching a balanced justification.

**Keywords:** Problem Based Learning Model, Critical Thinking Ability, Analysis