

**ANALYSIS OF THE APPLICATION OF BLENDED LEARNING MODEL  
ON LEARNING OUTCOMES OF LOW CLASS STUDENTS IN  
PRIMARY SCHOOL**

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**ABSTRACT**

The emergence of the COVID-19 pandemic has resulted in learning activities being carried out online (on the network). This online learning is considered less effective because students find it difficult to understand the material causing students to be passive in the learning process. This problem affects the low learning outcomes of students, to overcome these problems can be done by applying a blended learning model. This study aims to describe the concept, application, constraints, and relationship of the blended learning model with the learning outcomes of lower grade students in elementary schools. The type of research used is a literature study with a qualitative approach. Data collection techniques in this study consisted of editing, organizing, and analyzing. The data analysis in this study is comparative, interpretive, deductive and inductive. The conclusion of this study is that the blended learning model is a learning that combines face-to-face learning with online learning. The application of this blended learning model encourages students to learn by utilizing internet-based technology, the role of teachers and parents is equally important to support online learning. The results of several analyzes show that there is an increase in the learning outcomes of low-grade students by applying the blended learning model in elementary schools.

Keywords: *Blended Learning Model, Learning Outcomes*