|  |  |  |  |
| --- | --- | --- | --- |
| **DAFTAR ISI** | | | |
|  |  | |  |
| **LEMBAR PENGESAHAN .........................................................................** | | | i |
| **LEMBAR PERNYATAAN .........................................................................** | | | ii |
| **LEMBAR MOTO DAN DEDIKASI ..........................................................** | | | iii |
| **ABSTRAK ....................................................................................................** | | | iv |
| **KATA PENGANTAR ..................................................................................** | | | vi |
| **DAFTAR ISI .................................................................................................** | | | ix |
| **DAFTAR TABEL ........................................................................................** | | | xi |
| **DAFTAR GAMBAR ....................................................................................** | | | xii |
| **DAFTAR GRAFIK ......................................................................................** | | | xiii |
|  |  |  |  |
| **BAB I PENDAHULUAN** | | |  |
| * 1. Latar Belakang Masalah .....................………................................ | | | 1 |
| * 1. Rumusan Masalah .......................................................................... | | | 11 |
| * 1. Tujuan Penelitian ............................................................................ | | | 12 |
| * 1. Manfaat Penelitian .......................................................................... | | | 14 |
|  | | |  |
| **BAB II KAJIAN PUSTAKA** | | |  |
| 1. Kajian Teori ................................................................................... | | | 16 |
| 1. Pengertian Kurikulum ................................................................. | | | 16 |
| 1. Teori Belajar Kontruktifisme ...................................................... | | | 24 |
| 1. Pendekatan Saintifik ................................................................... | | | 31 |
| 1. Model Project Based Learning .................................................... | | | 34 |
| 1. Psikologi Perkembangan Anak SD ............................................. | | | 45 |
| 1. Pembelajaran Tematik Terpadu .................................................. | | | 49 |
| 1. Karakteristik Peserta didik .......................................................... | | | 54 |
| 1. Sikap Peduli Terhadap Lingkungan ............................................ | | | 57 |
| 1. Keterampilan Membuat Kerajinan .............................................. | | | 58 |
| 1. Perencanaan Pembelajaran ....................................................... | | | 61 |
| 1. Buku Guru dan Buku Siswa ..................................................... | | | 65 |
| 1. Hasil Penelitian yan Relevan ......................................................... | | | 71 |
| 1. Kerangka Berfikir .......................................................................... | | | 73 |
|  | | |  |
| **BAB III METODE PENELITIAN** | | |  |
| * 1. Seting dan Waktu Penelitian .......................................................... | | | 76 |
| * 1. Subjek Penelitian ............................................................................ | | | 80 |
| * 1. Prosedur Penelitian ......................................................................... | | | 81 |
| * 1. Pengumpulan Data .......................................................................... | | | 88 |
| * 1. Instrumen Penelitian ....................................................................... | | | 91 |
| * 1. Cara Mengolah dan Analisis Data .................................................. | | | 91 |
| * 1. Analisis Data .................................................................................. | | | 96 |
| * 1. Indikator Keberhasilan ................................................................... | | | 102 |
|  | | |  |
| **BAB IV HASIL PENELITIAN DAN PEMBAHASAN** | | |  |
| * 1. Deskripsi Hasil Tindakan Siklus I ................................................. | | | 104 |
| 1. Tahap Refleksi Awal .............................................................. | | | 104 |
| 1. Tahap Perencanaan Tindakan Siklus I ................................... | | | 105 |
| 1. Tahap Pelaksanaan Siklus I .................................................... | | | 106 |
| 1. Analisis data dan Refleksi Siklus I ......................................... | | | 110 |
| 1. Refleksi Tindakan Siklus I ..................................................... | | | 123 |
| * 1. Deskripsi Hasil Tindakan Siklus II ............................................... | | | 124 |
| 1. Tahap Perencanaan Tindakan Siklus II .................................. | | | 124 |
| 1. Tahap Pelaksanaan Siklus II .................................................. | | | 124 |
| 1. Analisis Data dan Refleksi Siklus II ...................................... | | | 127 |
| * 1. Pembahasan Hasil Penelitian ......................................................... | | | 140 |
|  | | |  |
| **BAB V KESIMPULAN DAN SARAN** | | |  |
| * 1. Kesimpulan .................................................................................... | | | 155 |
| * 1. Saran .............................................................................................. | | | 156 |
| **DAFTAR PUSTAKA** | | |  |
| **RIWAYAT HIDUP PENULIS** | | |  |
| **LAMPIRAN** | | |  |

**DAFTAR TABEL**

|  |  |  |
| --- | --- | --- |
| Tabel 2.1. | Kompetensi Inti Kelas I, II, dan III ........................................... | 19 |
| Tabel 2.2. | Kompetensi Inti Kelas IV, V, dan VI ....................................... | 20 |
| Tabel 2.3. | Mata pelajaran Sekolah Dasar ................................………….. | 21 |
| Tabel 2.4. | Keterkaitan antara Langkah dengan kegiatan pembelajaran…. | 33 |
| Tabel 3.1. | Tabel Murid .................................……………………………. | 77 |
| Tabel 3.2. | Tabel Guru ....................................................………………… | 78 |
| Tabel 3.3. | Jadwal Penelitian ....................................................………….. | 79 |
| Tabel 3.4. | Tahap Refleksi ...................................………………………... | 88 |
| Tabel 3.5. | Pedoman penafsiran rubrik RPP ...................................……… | 99 |
| Tabel 3.6. | Pedoman penafsiran rubrik pelaksanaan Pembelajaran ............ | 99 |
| Tabel 3.7. | Pedoman pensekoran ......................................……………….. | 100 |
| Tabel 3.8. | Pedoman penafsiran Hasil rata-rata ................……………….. | 100 |
| Tabel 3.9. | Tafsiran kriteri keterampil .......................................…………. | 100 |
| Tabel 3.10. | Tafsiran kriteri Sikap ...............………………………............. | 101 |
| Tabel 3.11. | Pedoman penafsiran hasil angket ...................................……... | 102 |

**DAFTAR GAMBAR**

|  |  |  |
| --- | --- | --- |
| Gambar 1.1. | Langkah-langkah pelaksanaan pembelajaran berbasis proyek............................................................................................. | 7 |
| Gambar 2.1. | Langkah-langkah pelaksanaan pembelajaran berbasis proyek............................................................................................ | 39 |
| Gambar 2.2. | Kerangka berfikir .......................................................................... | 73 |
| Gambar 3.1. | Model desain Hopkins................................................................... | 82 |

**DAFTAR GRAFIK**

|  |  |  |
| --- | --- | --- |
| Grafik 4.1. | Hasil presentase rencana pelaksanaan pembelajaran  Siklus I..................................................................................... | 113 |
| Grafik 4.2. | Ketercapaian pelaksanaan pembelajaran siklus I..................... | 115 |
| Grafik 4.3. | Implementasi proses pembelajaran siklus I.............................. | 117 |
| Grafik 4.4. | Ketuntasan hasil belajar siklus I.............................................. | 118 |
| Grafik 4.5. | Hasil nilai sikap siklus I ........................................................ | 120 |
| Grafik 4.6. | Hasil keterampilan siklus I...................................................... | 122 |
| Grafik 4.7. | Hasil presentase rencana pelaksanaan pembelajaran  siklus II..................................................................................... | 130 |
| Grafik 4.8. | Ketercapaian pelaksanaan pembelajaran siklus II.................... | 132 |
| Grafik 4.9. | Implementasi proses pembelajaran siklus II............................ | 134 |
| Grafik 4.10. | Ketuntasan hasil belajar siklus II............................................. | 135 |
| Grafik 4.11. | Hasil nilai sikap siklus II.......................................................... | 137 |
| Grafik 4.12. | Hasil keterampilan siklus II.................................................... | 139 |
| Grafik 4.13. | Kualitas rencana pelaksanaan pembelajaran siklus I dan II..... | 140 |
| Grafik 4.14. | Implementasi proses pembelajaran siklus I dan II................... | 142 |
| Grafik 4.15. | Hasil sikap siswa siklus I dan II............................................... | 150 |
| Grafik 4.16. | Hasil penilaian keterampilan siswa siklus I dan II................. | 150 |