# ANALYSIS OF THE USE OF BLENDED LEARNING MODELS ON THE LEARNING OUTCOMES OF HIGH-CLASS STUDENTS DURING PANDEMICS IN ELEMENTARY SCHOOL

*(Qualitative Descriptive Analysis with Literature Study Techniques)*

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## ABSTRAK

*Classroom learning activities are interactions between teachers and students in achieving the success of a learning. The process can contribute in realizing the development of students to become better and quality through learning activities. Sometimes in the process there are various problems faced. The world is shocked by corona virus disease 2019. In order for learning activities to be carried out effectively, it is necessary to model and media learning in accordance with learning activities in this pandemic. Blended learning model is a learning model that combines face-to-face learning activities with online learning. This research aims to analyze blended learning models of student learning outcomes. This research method is qualitative descriptive analysis with literature study techniques. With comparative, interpretive, deductive and inductive data analysis techniques. The results of the analysis obtained that the use of blended learning models has a positive impact on student learning outcomes, in its application encourages students to be more active, independently and motivate students in activities to carry out learning. In conclusion, the use of blended learning that combines face-to-face learning with online learning is able to lead to its implementation proven to be effective and able to improve learning outcomes.*

***Keywords:*** *Blended Learning, Learning Outcomes*