

STUDY ABOUT GROUP INVESTIGATION TYPE LEARNING MODEL TO LEARNING OUTCOMES

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ABSTRACT

This research is motivated by a lack of in-depth knowledge regarding the GI model which causes a sense of pessimism about the achievement of student learning outcomes when the GI model is applied. The purpose of this study was to describe the use of the group investigation type learning method on learning outcomes. This research method is library research with a qualitative approach. Qualitative research will produce descriptive data from a research object which aims to describe carefully the object under study. The research instrument used is information from literature sources or scientific references. Based on the results of the study, the following conclusions were obtained: (1) The description of learning using the group investigation model in learning activities, students discussed with each other and expressed their opinions in a group regarding the tasks made, so that they were required to be active and creative so that they could be completed on time. (2) The application of the group investigation learning model could improve student learning outcomes. (3) The difference in the level of learning outcomes of students who use the cooperative learning learning model, the group investigation technique is compared with the learning outcomes of students who use the cooperative learning learning model with the inside outside circle technique.

Keywords: Learning Model, Group Investigation, Learning Outcomes