

ABSTRACT

The novel Bumi Manusia tells the story of the socio-cultural life of the Javanese people during the Dutch colonial era. This study aims to describe the educational values contained in the novel Bumi Manusia by Pramoedya Ananta Toer and the implications of these values for learning Indonesian in high school. The theoretical basis of this research uses the educational value theory based on the novel, which contains values about (1) policy values; (2) the value of justice; (3) the value of courage; (4) control value; (5) the value of love; (6) positive attitude; (7) the value of working together; (8) the value of humility; (9) the value of gratitude; (10) the value of integration and so on. This research uses descriptive-analytic method. The data taken to support this research are quotes in the novel Bumi Manusia which contain educational values. The data collection technique is documentation followed by reading, understanding, and taking notes, and classifying the data. Data analysis techniques with distributional analysis techniques, namely the selection of data based on certain categories from a grammatical point of view in accordance with the natural characteristics of the research data. The results showed that the educational values contained in the novel Bumi Manusia are the values of sincerity, simplicity, mutual respect, harmony with the universe, and patience. The implication of these values for learning Indonesian in high school is that students are able to understand, translate, and implement the messages or values contained in the novel Bumi Manusia for the surrounding environment.

Keywords: Analysis, novel, educational value, teaching materials