

**PARENT PARTICIPATION IN HELPING CHILDREN TO LEARN DURING
THE COVID-19 PANDEMIC TO INCREASE COGNITIVE LEARNING
OUTCOMES OF ELEMENTARY SCHOOL STUDENTS**

By

ANNISA DWI PRIATNA

NPM 175060012

ABSTRACT

Improved cognitive learning outcomes can be influenced by several factors, one of which is the participation of parents in accompanying children to learn at home. In addition, the participation of parents in accompanying children to study at home is needed in the Covid 19 pandemic. This research aims to find out how the impact of parental participation in improving the cognitive learning outcomes of grade II elementary school learners in Ciluncat Village, Bandung Regency. This study is a quantitative study using survey methods. This research was conducted in five public and private elementary schools located in Desa Ciluncat, Bandung Regency. Research instruments used in the form of likert scale questionnaires with the help of google form. The research techniques in this study use angket. The population of this study amounted to 326 parents of learners. Sampling technique using Simple Random Sampling so that the required sample as many as 180 parents of learners and the results of daily repeat scores of grade II elementary school students in Ciluncat Village, Bandung Regency. The data analysis technique in this study used a simple linear regression test. Based on the results of research conducted in five public and private elementary schools in Desa Ciluncat, Bandung Regency obtained the result that there is a positive influence that occurs between the participation of parents in improving cognitive alignment results, this can be proven by the value of $F_{count} = 0.090$ with a significance of 0.765 has a value greater than (\geq) value 0.05. The impact provided from parental participation in improving the cognitive learning outcomes of grade II elementary school learners in Desa Ciluncat, Bandung Regency by 0.1%. This is evidenced by the coefficient of determination (R Square) of 0.001. Based on the results of research H_0 research is acceptable, because there is no significant impact of parental participation in improving the cognitive learning outcomes of grade II elementary school learners in Desa Ciluncat, Bandung Regency.

Keywords: parental participation, cognitive learning outcomes, elementary school