

**PARENTAL PARTICIPATION IN ACCOMPANYING CHILDREN TO
LEARN TO IMPROVE COGNITIVE LEARNING OUTCOMES**

*(Research Survey of Students Class III Elementary School in Cangkuang
Subdistrict during the Covid 19 Pandemic)*

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ABSTRACT

Improvement of cognitive learning outcomes can be influenced by several factors, one of which is the participation of parents in accompanying children to learn. In addition, the participation of parents in accompanying children to study at home is needed in the pandemic period. This research aims to find out how the impact of parental participation in improving the cognitive learning outcomes of grade III elementary school learners in Kecamatan Cangkuang, Bandung Regency. This researcher is a quantitative study using survey methods. This research was conducted in twenty-three public and private elementary schools in Kecamatan Cangkuang of Bandung Regency. The instrument used in the form of likert scale angket with the help of google form. This research technique uses a questionnaire. The population of this study amounted to 1,188 parents of learners, sampling techniques using Simple Random Sampling so that the required sample as many as 299 parents of learners and the results of daily repeat scores of class III elementary school students in Kecamatan Cangkuang of Bandung Regency. The data analysis technique in this study used a simple linear regression test. Based on the results of research conducted in twenty-three public and private elementary schools in Kecamatan Cangkuang of Bandung Regency obtained the result that there is a positive influence that occurs between the participation of parents in improving cognitive learning outcomes, this can be proven by the value of $F_{count} = 0.268$ with a significance of 0.605 has a value greater than (\geq) value 0.05. The impact provided from parental participation in improving the cognitive learning outcomes of class III elementary school learners in Kecamatan Cangkuang of Bandung Regency by 0.1%. This is evidenced by the coefficient of determination (R Square) of 0.001. Based on the results of research H_0 research is acceptable, because there is no significant impact of parental participation in improving the cognitive learning outcomes of grade III elementary school learners in Kecamatan Cangkuang of Bandung Regency.

Keywords: parental participation, cognitive learning outcomes