

**ANALYSIS OF THE USE OF ROLE PLAYING METHODS ON STUDENTS'
SPEAKING SKILLS IN ELEMENTARY SCHOOL**

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ABSTRACT

Speaking skills is skills needed by students to be able to good communicate when dealing with other people. This study aims to examine the study of literature on the concept of speaking skills and the method of role playing as well as the use of the role playing method on the speaking skill of students in elementary schools. This research is based on the condition of students who have difficulty in choosing words so they cannot express their opinions and choose to be silent and tend to be passive when learning is taking place. In addition, some students have deficiencies in the use of pronunciation and intonation which results when reading a story will sound monotonous. Because there is a suggestion that is formed in students that when they are going to ask or express their opinion the choice of words must be right if they do not want to be ridiculed by their friends, so that they are afraid and the speaking skills of students are classified as low. To improve students' speaking skills, teachers can use learning methods that involve students to be active when learning and one of them is the role playing method. This research is a qualitative research by conducting a literature study. The data analysis technique was carried out by reviewing various previous research articles to reach a conclusion related to the formulation of the problem from this research. Through the results of the analysis of previous studies, the use of the role-playing method can significantly improve the speaking skills of students with a percentage of 85%. Because when using the role playing method, the activeness of students in learning increases and students have more discussions with their peers to solve a problem. So that students are trained to be able to convey their ideas and can appear confidently in front of the class which makes students' speaking skills increase.

Keywords: role playing methods, speaking skills