

***Influence Of Learning Motivation And Parenting Patterns On Student Learning Outcomes In Economics Class XII Social Studies At Senior High School (SHS) 17 Bandung In The Academic Year 2021/2022.***

**By**  
***Jinny Fitriany***  
***175020009***

***ABSTRACT***

*This purpose of this study was to determine the effect of learning motivation and parenting styles of students on student learning outcomes. The method used in this study is a descriptive verification method with a quantitative approach. Data collection techniques used are questionnaires and documentation studies with a sample of 98 students. Analysis of the data used is multiple linear regression analysis with data processing using SPSS version 25. Based on the results of the study, it can be concluded that (1) Learning Motivation has a value of  $t_{count} > t_{table}$  ( $2.478 > 1.661$ ) with a significance value of  $0.015 < 0.050$ , meaning partially variable (X1) has a significant effect on Learning Outcomes (Y). (2) Parenting Parenting (X2) has a value of  $t_{count} > t_{table}$  ( $4.927 > 1.661$ ) with a significance value of  $0.00 < 0.050$ , meaning that partially the variable (X2) has a significant effect on Learning Outcomes (Y). Furthermore, in testing the f (simultaneous) test  $F_{count} > F_{table}$  ( $3,092 > 36,149$ ) with a significance value of  $0,00 > 0,050$ . Thus the research states that the level of simultaneous relationship between Learning Motivation (X1) and Parenting Patterns (X2) has a significant effect on Learning Outcomes (Y). As much as 43.16% of the Learning Outcomes of 56.84% is influenced by other factors that are ignored in this study. As the end of the research, the researcher suggests suggestions to teachers in order to create a comfortable learning atmosphere to create student learning motivation, to parents and guardians to further improve internal control and guidance in order to improve optimal learning outcomes for participants and for students it is expected to pay more attention to teachers. when giving material in class.*

***Keywords:*** *Learning Motivation, Parenting Parenting, Learning Outcomes*