

ANALYSIS OF SPELLING ERRORS IN THE TEXT OF OBSERVATION REPORTS AS ALTERNATIVE TEACHING MATERIALS FOR CLASS X SMA STUDENTS

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ABSTRACT

This study aims to describe the forms of spelling errors and adjust the results of the analysis of spelling errors in the text of the observation report so that it can be used as an alternative teaching material in class X SMAN 9 Bandung. The method used is descriptive qualitative. Sources of data in the form of text reports on observations made by students of class X SMAN 9 Bandung, source books, and other references. Data collection techniques using literature review, interviews, and documentation. The data analysis process includes data reduction, data presentation, and drawing conclusions. Test the validity of the data in this study using the test of credibility, transferability, dependability, and confirmability. The results of the research on spelling errors in the text of the observations made by class X students of SMAN 9 Bandung were obtained as many as 469 cases of errors, namely: errors in the use of letters as many as 108 cases of errors or 27%, errors in writing words as many as 166 cases of errors or 41.5% , errors in the use of punctuation as many as 185 errors or 46.25%, and errors in writing absorption elements as many as 10 cases of errors or 2.5%. The error is dominated by cases of incorrect use of comma punctuation (,) and capital letters. This finding shows that there are still many students who do not know the rules in writing. Therefore, researchers make teaching materials that are in accordance with the conditions that occur and enter data from the analysis of spelling errors in the discussion section so that students can pay more attention to the applicable linguistic rules. The teaching materials made have been validated by three Indonesian teachers at the research site. The scores obtained from the three Indonesian teachers were 97, 90, and 80 so that they were included in the appropriate category to be used as alternative teaching materials for class X high school students.

Keywords: *Analysis, Spelling Errors, Text of Observation Reports, Teaching Materials*