

INFLUENCE OF STUDENTS' READING LITERACY LEVELS ON LEARNING EFFECTIVENESS

**(Survey on General Administration Subjects Class X Automation and Office
Governance at SmK Nasional Bandung academic year 2021-2022)**

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ABSTRACT

The title of this study is the Effect of Student Reading Literacy Level on Learning Effectiveness (Survey on General Administration Subjects Class X Automation and Office Governance at SmK Nasional Bandung academic year 2021-2022). This research aims to (i) find out the level of student read literacy in general administration subjects of class X OTKP SMK Nasional Bandung (ii) to know the level of learning effectiveness in general administration subjects of class X OTKP SMK Nasional Bandung (iii) knowing the magnitude of the influence of students' reading literacy levels on the effectiveness of learning in general administration subjects of class X OTKP SMK Nasional Bandung. In this study the authors used quantitative approach methods using survey research methods, with a population of 30. To seek influence, The data analysis used is a simple linear regression analysis using IBM SPSS Statistics Version 24.0, descriptive analysis of reading literacy level with a weight of 37.97 and an average value of 3.80, and the effectiveness of learning with a sum weight of 40.03 and an average value of 4.00, on a simple linear regression test there is a regression coefficient value obtained is 0.580, and the determination coefficient value is obtained the number R (correlation coefficient) or the relationship number between variable X to variable Y of 0.557 or 55.7%. The amount of contribution made by the variable level of reading literacy can be seen from the number in R Square which is 0.310 which means that the level of reading literacy affects the effectiveness of learning by 31.0%. While the other 69.0% was influenced by other factors outside of the research conducted.

Keywords: *Level of reading literacy, effectiveness of learning*