TEACHER CAPABILITY ANALYSIS
IN INFORMATION AND COMMUNICATION TECHNOLOGY
ON LEARNING ACHIEVEMENT OF ELEMENTARY
SCHOOL STUDENTS

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ABSTRACT

The analysis of this research is motivated by the covid 19 pandemic that hit various countries including our country Indonesia where the covid 19 pandemic besides having an impact on the health sector, the economy also has an impact on the world of education, the education process before being carried out face-to-face because the pandemic that occurred the educational process was not This can be done because there is a risk of being exposed to the virus so that it requires educators to innovate so that learning activities can still be carried out even in a pandemic condition, namely by doing online learning (in the network) so as to reduce the risk of being exposed to the virus. The purpose of this study is to analyze the ability of teachers in information and communication technology on student achievement in elementary schools. The research method in this research analysis is Deductive and Inductive and data collection techniques using Editing, Tabulating, Reconstructing and Systematizing. By reviewing previous research through national journals, articles and books on how to use information and communication technology in elementary schools and how the influence of the use of information and communication technology on student achievement, it also measures the ability of teachers to use the technology. According to the results of research from several previous journals, it shows that the use of information and communication technology in elementary schools is very influential in improving the quality of education in these schools and also supports student learning outcomes to be maximized but must be supported by the ability of a teacher / educator who is proficient in the use of information and communication technology. so that it can improve the ability of students to be independent, initiative, innovative, creative and responsible in the use of the technology. The use of technology is very influential on student learning achievement where technology makes it easier for students to obtain information, makes it easier to collect and complete tasks given by the teacher and also information and communication technology makes it easier for students to understand the learning process. Apart from that the ability of teachers in teaching is also very influential to achieve success in learning.

Keywords: Teacher Competence, ICT, and Learning Achievement