

***ANALYSIS OF THE USE TUTOR LEARNING METHODS ON THE
LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENTS***

**By
SALLY IRNAWATI TAQIAH
175060080**

ABSTRACT

This study aims to determine the concept, application and constraints, and the effect of peer tutoring methods on improving the learning outcomes of elementary school students. This research is motivated by the low learning outcomes of students because learning is still dominated by the teacher, so that sometimes students do not understand the material presented and are not active in participating in learning. With the help of students who become peer tutors in learning, it will increase the activity of students and make it easier for students to understand the material being taught. Therefore, researchers will try to analyze peer tutor learning methods on the learning outcomes of elementary school students. The research method used is descriptive qualitative with literature study method. The technique used to obtain data from this research is data analysis technique which includes comparative, interpretive, inductive, and deductive analysis. The conclusion of this study is that the peer tutoring method is a learning method that assigns students who have more ability to help other students who have learning difficulties in one group. The application of peer tutoring methods in addition to relying on the ability of students who excel, this learning is carried out in groups so that the cooperation of students in learning increases. The teacher's role as a facilitator and the role of students who become tutors as well as the use of media make learning run well and learning outcomes increase. The results showed from several analyzes that there was an increase in student learning outcomes with the use of peer tutor learning methods.

Keywords: Peer Tutor Learning Method, Learning Outcomes