

**THE EFFECT OF LEARNING INDEPENDENCE AND TIME
MANAGEMENT ON STUDENTS' LEARNING OUTCOMES**

*(Survey on Economics Subject Class X Social Sciences Odd Semester Academic
Year 2021-2022 at SMA Pasundan 3 Bandung)*

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ABSTRACT**

This study aims to determine: (i) an overview of independent learning, time management, and student learning outcomes in economics class X IPS at SMA Pasundan 3 Bandung, (ii) the effect of independent learning on student learning outcomes in economics subjects in class X IPS at SMA Pasundan 3 Bandung, (iii) the effect of time management on student learning outcomes in economics class X IPS at SMA Pasundan 3 Bandung, and (iv) the effect of learning independence and time management on student learning outcomes in economics subjects at class X IPS in SMA Pasundan 3 Bandung. The research method used is a survey method with a quantitative approach and data collection techniques in the form of questionnaires and test questions. The results showed: (i) student learning independence was categorized as good with a score of 3.93, student time management was categorized as good with a score of 3.92, and student learning outcomes were categorized as adequate with an average score of 81.6 in economics. material concepts of economics in class X Social Sciences at SMA Pasundan 3 Bandung, (ii) there is an influence of independent learning on student learning outcomes of 44.1%, (iii) there is an effect of time management on student learning outcomes of 31.3%, (iv)) there is an effect of learning independence and time management on student learning outcomes of 75.4%. The author conveys suggestions to: (i) students, are expected to be able to get used to learning independently and manage time well, (ii) teachers, are expected to create active teaching and learning activities and provide an understanding of time management, (iii) schools, are expected to be able to control and paying attention to the development of the learning process, (iii) further researchers, are expected to be used as a reference as a reference source for similar research by reviewing it more deeply.

Keywords: *Independent learning, time management, student learning outcomes.*