

**ANALYSIS THE APPLICATION OF PROBLEM BASED LEARNING
MODEL IN IMPROVING LEARNING OUTCOMES OF ELEMENTARY
SCHOOL STUDENTS**

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ABSTRACT

This research aims to analyze the use of the Problem Based Learning model in improving the learning outcomes of elementary school students. The research method used is the literature study method. Data analysis was carried out regarding the concept of Problem Based Learning model, the application of the Problem Based Learning model and the relationship of the Problem Based Learning model with student learning outcomes. This research begins with formulating the problem, then looking for relevant previous research results and analyzing them. Data was collected by searching for journals, books and articles related to the title under study. Based on the results of the analysis that has been done, the Problem Based Learning model is a learning model that uses a real problem to build new knowledge based on student experience. In this Problem Based Learning model, there are continuous steps and syntax so that it can produce better learning outcomes, both in the affective, cognitive, and psychomotor domains. Although the application of the Problem Based Learning model is different, whether it is quasi-experimental or CAR, both of them have very good results. Based on the data that has been obtained, it can be concluded that learning using the Problem Based Learning model can improve the learning outcomes of elementary school students.

Keywords: *Problem Based Learning, Learning Outcomes, Elementary School.*