

ANALYSIS OF USING PROBLEM BASED LEARNING (PBL) MODELS TO IMPROVE CRITICAL THINKING ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This research is motivated by the low critical thinking of students due to users of learning models that are less than optimal. So that in the learning process students are less enthusiastic, less motivated, and less interested in participating in students. One of the learning models that attracted the attention of researchers to be analyzed was the learning model Problem Based Learning (PBL). Because, there are many advantages and uniqueness of the learning model Problem Based Learning (PBL) which has positive values and can be used as a learning model. The purpose of this study is to describe the results of the analysis and study of the users of the Problem Based Learning (PBL) learning model as a critical thinking learning model. This research is a library research that examines various literatures such as books, magazines, journals and scientific articles about language. The data collection technique in this library research is using documentation techniques. Based on the results of this library research (library research), it can be concluded that the users of the Problem Based Learning (PBL) learning model as a learning model have a positive effect on the results, this is evidenced by the various pretest and posttest scores carried out in high and low classes through various journals that researched. It states that most of the students' critical thinking results increased and were significantly in the high-high category. So, it can be concluded that students' critical thinking through the use of Problem Based Learning (PBL) learning models as a learning model has a positive influence.

Keywords: Learning model, Critical Thinking, Problem Based Learning (PBL)