

**ANALYSIS OF STUDENT LEARNING OUTCOMES THROUGH THE
COOPERATIVE LEARNING JIGSAW MODEL IN BASIC SCHOOLS**

(Literature Study)

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ABSTRACT

This study aims to improve student learning outcomes, especially primary school education by using the Cooperative Learning Jigsaw Type, this research is based on the findings when observations show that students are less involved in carrying out activities in the learning process. The research method used in the learning model Cooperative Learning Jigsaw type is a qualitative method using literature study. The data collected consists of primary data and secondary data. From the results of the analysis conducted by several researchers, it can be concluded that the implementation of the Jigsaw Type Cooperative Learning model that is still centered on educators has shifted to being centered on students. The Jigsaw Cooperative Learning type learning model can improve student learning outcomes so that it can significantly influence student learning outcomes and can be seen from the increase in student learning outcomes every time they carry out learning activities.

Keywords: Learning outcomes, Jigsaw Cooperative Learning