THE EFFECT OF DIGITAL LITERACY ON STUDENTS CRITICAL THINKING ABILITY IN ECONOMICS LEARNING (Survey of Class XI Social Studies Students at SMA Negeri 20 Bandung on Inflation)

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ABSTRACT

This study aims to: (1) Determine digital literacy students class XI IPS SMA Negeri 20 Bandung in economics learning; (2) Knowing critical thinking skills students class XI IPS SMA Negeri 20 Bandung in economics learning; (3) Knowing effect digital literacy in economic learning on critical thinking skills students in class XI IPS SMA Negeri 20 Bandung. The approach used in research is quantitative with survey methods, data collection techniques in form questionnaires and interviews, data processing techniques using SPSS 24 for windows and Microsoft Excel 2010 application. Hypothesis in study is "There is an influence of digital literacy on critical thinking skills students in class XI IPS SMA Negeri 20 Bandung on economic subjects sub-material inflation". Results of study show: (1) Digital literacy students in economics subject sub-material inflation class XI IPS SMA Negeri 20 Bandung is categorized good with score 3.85 and percentage 77%; (2) Ability think critically students in the economics subject sub-material inflation class XI IPS SMA Negeri 20 Bandung is categorized good with a score 3.93 and percentage 79%; (3) Results in this study indicate there is an influence of digital literacy students' on critical thinking skills in economic subjects sub-material inflation class XI IPS SMA Negeri 20 Bandung by 57.5%. The author suggest to parties: (1) For teachers is expected to carry out digital literacy activities to make it easier for students to find various sources of learning references; (2) For students are expected to take advantage of digital literacy activities because will improve critical thinking skills; (3) For schools is expected that digital literacy activities will become a new habit in order to realize students who are literate cultured; and (3) For future researchers is hoped that can be used as research reference material that can produce better research.

Keywords: Digital Literacy, Critical Thinking