

ABSTRACT

THE INFLUENCE OF VIDEO-BASED LEARNING MEDIA ON STUDENTS' CRITICAL THINKING ABILITY

(Quasi Experiment on Economics Subjects for Class XI Social Sciences Semester
Even the Academic Year 2020/2021 at SMA Pasundan 1 Bandung)

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This research was conducted on the students of Class XI Social Sciences at SMA Pasundan 1 Bandung with the aim of: (1) To describe and analyze the differences in students' critical thinking abilities before and after learning by using Video-Based Learning Media in the experimental class in Economics Subjects. (2) To describe and analyze the differences in Students' Critical Thinking Ability before and after learning by using PPT Learning Media in the control class in Economics. (3) To describe and analyze the differences in the improvement of Students' Critical Thinking Ability before and after learning in the experimental class using Video-Based Learning Media with the control class using PPT in Economics Subjects. This research is quantitative with a quasi-experimental method and data collection techniques using a description test instrument. Calculations in data processing are carried out using the SPSS version 25 application. Based on the results of the analysis of data, the average experimental posttest score was 85.60, while the control posttest average was 74.53. With a significant value of $0.000 < 0.05$ and this result can be concluded which means that there is a difference in students' critical thinking skills between video-based learning media and ppt-based learning media.

Keywords : Learning Media, Video, Critical Thinking Ability.