**Chapter I**

**Introduction**

This chapter presents the background of the study, the identification of the problems, limitation of the problem, the research question, the objective of the study and the significance of the study.

1. **Background of the Study**

English as an international language has become important aspect in education that should be taught. The development of English language in Indonesia has not satisfied because of lack of several factors to support the teaching and learning English. There are some problems that causes students cannot learn English well. The general problems are the lack of awareness of studying, lack of guaranteed facilities and infrastructure, also the lack of support from the parents. The problem will be different between students in primary, junior high school, and senior high school. Some experts assumed that there are many factors that make the students cannot learn English well. One of them is lack of using media and make the students difficult in learning English.

There are four skills that have to be mastered by English learner. One of the important skill is speaking. Richard (1990: 19) stated that the mastery of speaking skill in English is a priority for many second language or foreign language learners. Many weaknesses of learning English especially in speaking. Based on the preliminary study result on Istianatus Sa’diyah’s thesis the researcher stated that students are difficult to speak English because most of teachers are teaching grammatical aspect not conversation and English teacher using English rarely during the class. So that the students do not feel comfort and confident when teachers ask them to speak-up. In order to be able to speak teacher needs to give the opportunity for the students to practice their English speaking skill by putting them in a real fun communication activity.

One of fun teaching activities that can be chosen by the teacher is making an interesting media. According to Levie and Lentz (1982) in Azhar (2002) media has four functions especially the visual media. There are attention function, affective function, cognitive function and compensatory function. Attention is a media function to attract the student’s attention. It means media should be eye catching and interesting, so that the student can give all of their attention. Then, affective is relating to the attitude and assessment. Media function must contain of good material and teachers are forbidden to give a negative media to the student. Everything should be accordance with the norm. The next is cognitive function that relates to the knowledge. Teachers should make a media that relevant with the delivered material. The last is compensatory function, the aim of this function is to make the learning process easier for students to understand the material. In the class, not all students can understand what does the teacher explain about, so that this function is to help the students understanding the learning process easily.

The use of right media in teaching learning process can give a good influence to the students’ achievement especially in teaching English speaking skill. Sudjana (1991)said that Learning media in learning process gives advantages to make learning more attractive, material of learning more clearly, learning methods more have variation.

That is why the researcher does this study because media is important to be prepared by a teacher in the teaching and learning process. The media makes the class more fun. By media, the teacher can also minimize the time because they do not need to write words on the board. It also supports the students in learning processes and teaching activity for example watching some videos, using picture to explain the material and etc. So, in this day and as an innovative teacher, we should aware of technological advances and we need to be able to follow the progress and do not be an outdated teacher.

In learning English there are many kinds of media that can be used in teaching and learning process. Pop up is one of interesting media to be used in delivering the material, but to make a pop up we need a big effort. A lot of material that can be delivered by using pop-up. It will be easier for teachers to deliver the material. So, the teacher can save the time and the teaching English process will be more effective and fun.

1. **Identification of the Problems**

Based on the background the researcher found some problems in teaching and learning English, especially in teaching English speaking skill by using media. Students are difficult to speak English because most of teachers teach grammatical aspect not spoken activity and English teachers use English rarely during the class. So that the students do not feel comfort and confident when teachers ask them to speak.

The teachers confuse about how to make a media and explain the material well. The reason why the teacher difficult to make a media because the teacher still using the conventional method by using textbook. There is nothing wrong of using the textbook but it seems like the teaching and learning process is bored.

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The awareness of studying especially in English is low. Nowadays, many students think that learning English is so hard and they always underestimated themselves. By using media it can change the way teachers deliver the material and it will make students enjoy the learning process.

Good infrastructure and facilities can make the teaching and learning process effective. Even if the teacher is an innovative teacher but there is no good facilities it will be imperfect thing.

The last is lack of support from the parents. This is one of important things to be realized, because the children will think that study is not as important as that. There are still many parents who think that it is not important to learn English. All lessons are important to be learnt, especially English because English is an international language. That is why teachers have to make many innovations to be able to change the students’ mindset in learning English especially in English speaking skill and one of the solutions is learning by creating innovative, creative, and useful learning media.

1. **Limitation of the Problems**

Based on the identification of the problem the researcher will focus on analysis of the use of pop-up as a learning media in teaching speaking skill in narrative text at Pasundan 8 senior high school academic year 2019/2020.

1. **Research Questions**
2. How is the procedure of using pop-up as a media in teaching narrative text?
3. How are the students’ speaking results after using pop-up as a media in teaching narrative text?
4. What are the students’ responses about using pop up as a media in English learning process?
5. **The Objective of the Study**

Based on the research question, the researcher emphasizes the use of pop up media used in teaching narrative. Here are some objectives of this study:

* To find out the procedure of using pop-up in teaching narrative text material
* To find out the students’ speaking result using pop-up as a media in teaching narrative text
* To know what are the responses from the students about using pop-up as a media in English teaching and learning proccess

1. **The Significance of the Study**

1. **Theoretical Benefits**

The findings results are expected to make teachers to be able to use appropriate media in teaching English especially in improving students’ speaking skill. Then, as a reference to the other researcher who wants to know the use of pop up as a media. The result of the study is suggested to apply in teaching and learning process. It can also enhance the teachers’ interest in creating media in teaching English.

1. **Practical Benefits**

Practically, this research result is expected to be useful for the teachers and students. The researcher expects that this media will be applied by teachers to improve the teacher’s skill in teaching English and students’ speaking skill. The students also will enjoy in learning and finish the tasks easier. This media is interesting to be created because the teacher can build good atmosphere during the class. Also, the research result can be useful for people who want to do the further study that related to media usage in teaching and learning process.