**CHAPTER I**

**Introduction**

This chapter presents a general description of the research paper that describes the research background, identification of the problem, limitation of the problems, research questions, objective of the study and the significances of study.

* 1. **Research Background**

Development of learning implementation plans are formulations about what will be done by teachers and students in the learning process. So learning activities must be directed and focused on students, while the teacher acts as a companion and facilitator.

In learning process, the lesson planning is important, which is a plan that describes the procedures and organization of learning to achieve one basic competency set in the content standards outlined in the syllabus. Lesson planning is a concrete activity that contains by step carried out by the teacher to assist students in the learning process.

The teacher could convey the material and build the trust in each other. It will bring high motivation to students to follow the process learning. Learning material occupies a very important position from the entire curriculum, which must be prepared for the implementation of learning. In accordance with competency and competency standards basic. This means that the material specified for learning activities should be material that really supports the achievement of competency standards and basic competencies and indicators.

Student conditions are things where a teacher must be smart to pay attention and gives them treatment both in cognitive, psychomotor and affective even physically. When teachers can handle the condition of their students then the teacher will know what is needed by students during the learning process, providing appropriate portions in order to achieve learning objectives.

Teachers are expected to be able to choose good approaches, methods, materials and learning experiences, which result in students interacting actively. In this case the teacher has a role to facilitate and assist students. The process of developing lesson planning is closely related to the basic elements of the curriculum namely the objectives of the subject matter, learning experiences and assessment of learning outcomes.

Lesson planning is not only useful for the teachers as a guide, it also be a tool to predict how the learning is a success or not, anticipate possibilities that occur, utilize learning resources optimally and organize learning activities systematically. Therefore in designing lesson planning teachers should make learning strategies correctly.

Now days, in developing the lesson planning, the teacher still has a difficulty. For example, how to develop the material, worksheets, equipment and etc. The demands on 2013’s curriculum revised edition, every teacher must be able to make lesson plan accordance with several elements. That very important in arranging a lesson plan. Those elements are very important in arranging lesson planning.

Based on the explanation above, the lesson plan is an integrated unit that has components (objectives, materials, learning experience and evaluation). The researcher wants to know how the teachers do the procedure at doing the lesson planning during the class including the teaching equipment they used. In the reality some teachers finds the difficulties while doing the lesson plan.

As Nurzain (2015) states that the teachers do not fully understand how to do the lesson planning and also it is found that in the lesson planning there are many element which not suitable with the standard of 2013’s curriculum.

Seeing this reality, and remembering that the teacher is the second key after the principal determines the success of curriculum implementations, therefore the researcher is interested in conducting a study entitled ***An Analysis of English Lesson Planning Compatible With Indonesia’s 2013 Curriculum Revised Edition.***

* 1. **Identification of the Problems**

Based on the background above the researcher found a problem face by the teacher in making a lesson plan. That is not all teachers make the lesson planning and also teaching equipment compatible with the Indonesian 2013’s curriculum revised edition and standard of curriculum.

* 1. **Limitation of the Problems**

Based on identification of the problem, the researcher has a limitation to make this study more focus. This study is using the lesson planning in Expositions Text subject theme include with the teaching equipment arranged by English teacher in Pasundan 8 Senior High School Bandung, academic year 2019-2020 at XI IPS 2 in first semester.

* 1. **Research Problems**

Based on the explanation above, the researcher has a research question related to this study. Does the teacher arranged the structure of the lesson planning and teaching equipments implemented in XI IPS 2 on first semester according to the standards of 2013’s curriculum revised edition?

* 1. **The Objective of Study**

According to the research question above. This study focuses on the goals for how find out the structure of lesson planning and it’s teaching equipment implemented in XI IPS 2 in first semester arrange by English teacher in Pasundan 8 compatible with the Indonesian 2013 curriculum revised edition.

* 1. **The Significances of Study**

This research is expected to give some significances which are divided into two aspects, they are;

**1.6.1….Theoretically** Hopefully it can be a study in the development and preparation of lesson planning especially in accordance with the 2013 curriculum procedures by teachers, and can be used as a reference or basis for improving the quality of education in Indonesia by the general public.

* + 1. **Practically**

In making this paper the researcher has some aims to get especially in practice. Here some of the benefits in this study are follows:

* The Government

Hopefully can be used as an evaluation material for education department as a reference to help in improving a quality of education.

* The School

This study is concern on the lesson planning made by the teacher in teaching writing skill, hopefully can be used as a reference in improving the teacher quality in developing the lesson planning.

* The Teacher

This study is important to be observed because it can be used to improve how to develop the lesson planning accordance to 2013 curriculum and syllabus, especially for the teacher. Furthermore, by doing this research, we will understand how important to use lesson planning as a guide and tool in teaching.

* Students

This paper hopefully has some benefits for all students, especially at English Teaching Program students. From this study, they are expected to be able to apply their knowledge and comprehend about an analysis lesson planning in student learning. Especially in education, in order this study hopefully can be used by next researcher as references materials who are interested in an analyzing lesson planning.

* The Researcher

Through this study the researcher will know a quality of the lesson planning in teaching as a teacher. In order to make this study will be more useful for a teacher to prepare and make preparation and makes a lesson planning with a right procedures accordance to 2013’s curriculum.