# CHAPTER 1

# Introduction

This chapter consists of background of the study, identification of the problems, research questions, limitation of the problem, objectives of the study, significances of the study and population and sample.

* 1. **Background of the Study**

Education is every effort to advance the character physical and mind in order to advance the perfection of which is living life in harmony with child and live the nature and society. Education as one of the most necessary aspects in the nation and it could create good human being in characteristic and mind. (Ki Hajar Dewantara)

The important aspect of education related with teaching and learning is curriculum. According to Nation & Macalister (2010) stated that curriculum as a guidance in designing courses that consist of outer circle such as principle, environment and needs that involve practical and theoretical considerations that will have a major effect in guiding the actual process of course production. Inner circle of curriculum consist of goals and its center, contents and sequences, format and presentations, monitoring and assesment.

Indonesia government in 2013 released the newest curriculum called curriculum K13. Curriculum K13 has been applied until now for all education level start from primary to secondary. Curriculum K13 requires teachers to make a change in the teaching and learning process. The changes can be seen in the lesson plan who made by teacher to be practiced in the class.

Curriculum consists of syllabus and lesson plan. Hutchinson and Waters (1978:80) implied syllabus is an expression of opinion on the nature of language and learning; it acts as a guide for both teacher and learner by providing some goals to be attained. In Indonesia government syllabus can be stated as a summary of teaching and learning process, consist of the whole materials of certain subject to be implemented in the class for a semester.

Meanwhile, in syllabus there is a lesson plan as micro content in teaching and learning process. Lesson plan based on Callum (2000) is the detail description of teaching and learning process conducted by teacher. It contains a detail process from pre-activity until the closing of activity. The term of lesson is shorter than syllabus, it used for once until fourth times in teaching practical.

In this research, researcher recognizes several problems that appear in the content of lesson plan that was conducted by teacher. As example, the lesson plan has a lack of teaching equipment, the arrangement is not systematic, not procedural and clear enough. For those reasons, teachers’ role are quite important not only when they in the class, but before the lesson begins they need to arrange well the lesson plan.

Lesson plan based on curriculum 2013 has a consistent pattern. Thus, there are still many teachers who do not understand about the format itself. The arrangement of lesson plan by the teachers commonly still various. That problem could caused a not effective method and difficulties in teaching practical. Based on that problem, the researcher wants to know how far their understanding in arranging the lesson plan.

Moreover, school as the facility also often disregard to help teaching process to be more effective. Teachers frequently feel that there is lack of human resources, teaching and learning facilities, this become great barriers to implementing successful inclusion (Crawford: 2004).

Then, the used of student’s worksheet is not appropriate as government has recommended. Worksheet is student’s exercise that given to them regarding what they are supposed to learn include activities which give students main responsibility in their own learning (Kurt and Akdeniz, 2002). In this case, teacher must be thorough in using worksheet. It must be appropriate between the material and the worksheet. The government has arranged the main points to be the indicators for the assessment in worksheet. The other problem is about the evaluation which is not enough in measuring knowledge and skill that has determined in the lesson planning.

Therefore, the researcher implements the research entitled “An Analysis of English Lesson Planning at Pasundan 8 Senior High School Bandung” and in the future it can achieve learning goals and answer all problem in teaching and learning activity. This analysis is expected to make teachers should know the mistakes and how to conduct a good lesson plan to help the learning process more effective.

* 1. **Identification of the Problems**

According to the background, the researcher has found some problems in lesson plan conducted by teacher. The first problem, there is a lack media support in teaching and learning process. In this problem, school as facilitator is not preparing the facility sufficiently. Teacher has a difficulty in applying the lesson plan in classroom because the lack of facility or media.

The second problem is when arranging a lesson plan, teachers have trying to follow the pattern of curriculum 2013 but they are still not considering the whole pattern based on curriculum 2013. The differences between standard of curriculum 2013 with the lesson plan made by teacher will show an indication of miss understanding in teaching and learning process.

The third problem, teacher keeps trying to make the lesson plan clearly but the lesson plan is still not comprehensive. As example, the lesson plan has a lack of teaching equipment, the arrangement is not systematic, not procedural and not clear enough.

* 1. **Limitation of the Problems**

Based on the identification of the problem, researcher would like to analyze and focus on the analysis of one lesson planning includes the teaching equipment. The lesson planning is about explanation text conducted by 2nd grade English teacher of Pasundan 8 Senior High School Bandung academic year 2020 – 2021.

The component and structures of lesson plan will be the main research in this paper including the comprehensiveness of the lesson plan. The researcher will focus on the analysis of 2nd grade lesson plan conducted by English teacher with the standard based on curriculum 2013.

* 1. **Research Questions**

In relation to the limitation of the problem, there are four main problems to be researched as follow:

1. How are the structures of lesson planning arranged by the teachers compatibility with indonesia’s 2013 curriculum?
2. How are the teaching equipment of the lesson planning?
3. Learning Material
4. Student’s Worksheet
5. Learning Media
6. Learning Evaluation

Which is conducted by English teachers compatibility with the Indonesia standard curriculum 2013.

* 1. **The Objective of the Study**

The purpose of the research is to answer the research questions. Therefore, the objective of this study are:

1. To identify whether lesson plan conducted by English teacher of Pasundan 8 Senior High School Bandung compatibility to curriculum 2013 or not.
2. To analyze how are the teaching equipment conducted in the lesson planning by the English teacher of Pasundan 8 Senior High School Bandung.
	1. **Significances of the Study**

The significances of study could be distinguished into two categories as follows:

### **Theoretically**

1. To increase and enrich the theory of lesson plan based on the curriculum 2013. The theory itself can broaden the knowledge in arranging a lesson plan based on curriculum.

2. As a reference to other researcher who want to know and take a research about of lesson plan. This research also can be a reference for people who want to conduct the same research about lesson plan.

### **1.6.2 Practically**

 **a. For Teachers:**

The result of this research could be useful for teacher especially English teacher to get more knowledge and information about how to design or arrange a proper lesson plan based on curriculum 2013.

**b. For the Next Researcher:**

For the next researcher, this research could be a reference to know about how to design or arrange a good lesson plan based on curriculum 2013.

* 1. **Subject of the Research:**

Population is a generalization area consisting of objects or subjects that have certain qualities and characteristics that are defined by the researchers to be learned and drawn the conclusions. In this research, the population is a lesson plan of English class who applied the curriculum.

Sample is part of the number and characteristic of the population. The researcher take one sample of lesson plan. The lesson plan which being analyze is about Explanation Text that become a material in English subject of 2nd grade class of Pasundan 8 Senior High School Bandung academic year 2019 – 2020.