**Chapter I**

**Introduction**

This chapter presents the background, identifications, limitations, research questions, objectives, and significances of the study in this research. This chapter act as introduction of the research for continuing to the next chapter.

**1.1 Background of the Study**

Education is a main thing that could improve human physical and mind in order to advance the perfection of living in harmony with child and live the nature and society. One of the Indonesian educational expert, Ki Hajar Dewantara stated that education as one of the most necessary aspect in the nation. Most of education is implemented on the school while students learn their lesson on learning process. In order to arrange a good learning process in school, it needs a curriculum as a learning fundamental. Curriculum is one of education aspects that related to teaching and learning process. Wortham (2006) stated that Curriculum is a planned set of course that is presented to teachers to arrange teaching and learning in certain level of ages. Thus, curriculum becomes a learning fundamental in every education institution, including school.

In curriculum, there are syllabus and lesson plan. According to Muslich (2007: 25) syllabus is one of curriculum and learning development that consist of main learning material. Syllabus becomes a guidance in arranging the lesson planning. In Indonesia, syllabus could be defined as a summary of teaching and learning process of which leaners will be thought and learned. In 2013, Indonesian government released the newest curriculum called *Kurikulum 2013* or Curriculum 2013. This curriculum is a development from KBK and KTSP. Curriculum 2013 has been applied until now for all education levels, start form primary to secondary. Then, lesson planning is included on syllabus as an aspect of teaching and learning process. Maulana (2014: 13) stated that lesson planning is a guidelines for the students in every school learning process in order to achieve the basic competencies. Therefore, curriculum, syllabus, and lesson planning are things that can not be separated in every education aspects.

Researcher concerns to research about English teacher’s lesson planning because researcher has been found some problems that occur in the content of lesson plan that was made by the teacher. According to Arum Mawar (2017:5), most of the teachers made the English lesson plan that not compatible with Indonesian 2013 Curriculum and have a lack of teaching equipment. The reason is the teachers is hard to determine the learning time allocation, competency indicator, and learning methods in lesson planning. The teachers also did not arranged their teaching equipment optimally because they did not have much time. Therefore, the teachers faced several problems in making the English lesson plan that make their lesson plan has a lack of teaching equipment, the lesson plan is not systematic, not procedural, and not clear enough.

The teacher also give a student worksheet that is not appropriate as government has recommended. The teacher should be careful, accurate, and appropriate in using their worksheet. The other problem is the evaluation that had been given by the teacher. The evaluation is not enough in measuring students knowledge and skill that has determined in the lesson planning. That is the reason why the teachers should to arrange well their lesson plan that compatible with Indonesian 2013 Curriculum. Then, the researcher conduct the research entitled “An Analysis of English Lesson Plan on 3rd Grade of Senior Vocational School 1 Bandung Compatible with Indonesian 2013 Curriculum” and hope that it could answer several problems in teaching and learning process.

The purpose of this research is to tell the information about how to arrange and to make the English lesson plan that compatible with Indonesian 2013 curriculum to the teachers. Thus, the teachers could be more competent in teaching English and should be able to teach their students effectively.

**1.2 Identification of the Problems**

Based on the background, researcher has been found some problems that occur in the content of lesson plan that was conducted by the teacher. The first problem is the English lesson plan that made by the teacher does not compatible with Indonesian 2013 curriculum. Thus, the lesson plan is not structural and procedural.

The last problem is the teacher English lesson plan has a lack of teaching equipment, such as learning material, student worksheet, learning media, and learning evaluation. the teacher’s English lesson plan has a lack of teaching equipment because the teacher English lesson plan is not compatible with Indonesian 2013 Curriculum.

**1.3 Limitation of the Problems**

Based on the identification of the problem, this research will be focused on the analysis of news item lesson plan that made by English teacher in Senior Vocational School 1 on 3rd grade, 6th semester, and academic year 2018-2019. Researcher also analyses the teacher teaching equipment that consist of learning material, student worksheet, learning media, and learning evaluation

The component and structures of lesson plan will be the main research in this paper including the compatibility of the lesson plan with Indonesian 2013 curriculum. The researcher will focus on comparing the lesson plan conducted by 3rd grade English teacher with the standard of lesson plan based on curriculum 2013.

**1.4 Research Questions**

In relation to limitation of the problem as explained before, there are four main problems to be researched as follow:

* + 1. How are the structures of English lesson plan that made by English teacher in Senior Vocational School 1 on 3rd grade, 6th semester, and academic year 2018-2019?
		2. How are the teacher learning equipment of the lesson plan? :
1. Learning Material
2. Student Worksheet
3. Learning Media
4. Learning Evaluation

**1.5 The Objectives of the Research**

The purpose of the research is the answer or target to be achieved by the researcher in a study. Therefore, the objective of this study are:

* + 1. To analyze the structure of English lesson plan that made by English teacher of Senior Vocational School 1 Bandung reffers to curriculum 2013 or not.
		2. To find how are teaching equipment in the lesson plan that made by the English teacher of Senior Vocational School 1 Bandung.

**1.6 The Significances of the Research**

The significances of the could be distinguished into two categories as follows:

* + 1. **Theoretically**

Hopefully this research could be a study in development of lesson planning and could be used to increase and enrich the theory of lesson planning based on the curriculum 2013. The theory itself can broaden the knowledge in arranging a lesson plan based on curriculum.

* + 1. **Practically**

The researcher has aims in making this research to get in practice. Some benefits of this research are follows:

* + - **The Government**

This research could be used as an evaluation material for education department in order to improve the quality of education

* + - **The School**

This research could be used as an reference to the teachers in order to improve the quality in making the lesson planning

* + - **For Teachers**

The result of this research could be useful for teacher especially English teacher to get more knowledge and information about how to arrange a good lesson plan based on curriculum 2013.

* + - **The Students**

This research could be useful for English Teaching Program student to improve their knowledge about an analysis lesson planning. Also it could be useful for the next researcher who interested in analyzing lesson planning as a reference materials

* + - **For Other Researcher:**

From this research, hopefully for the next researcher would know the quality of the lesson planning in teaching as a teacher and would know how to prepare a lesson planning based on Indonesian 2013 curriculum

**1.7 Subject of the Research**

The subject of this research is the English lesson plan of 3rd grade, 6th semester, academic year 2018-2019 of Vocational School 1 Bandung academic year 2018 – 2019. The material of the lesson planning which would be analyzed is about News and Item.