ABSTRAK

ABSTRACT

 Penelitian ini bertujuan untuk memperoleh gambaran mengenai manajemen pengembangan kompetensi guru yang efektif, kendala-kendala yang dihadapi dalam pengembangan kompetensi guru, dan upaya-upaya yang perlu dilakukan untuk mengatasi kendala-kendala dalam mengembangkan kompetensi guru yang efektif dalam rangka meningkatkan hasil belajar siswa di SMK Vijayakusuma Kota Bandung.

This study aims to obtain an overview of effective teacher competency development management, the obstacles faced in developing teacher competence, and the effective efforts that need to be done to overcome the constraints in developing teacher competence in order to improve student learning outcomes in SMK Vijayakusuma Kota Bandung.

Hasil penelitian ini diharapkan dapat membantu memberikan kontribusi dalam pengembangan ilmu manajemen, khususnya manajemen pengembangan kompetensi guru yang efektif yang dilaksanakan di SMK Vijayakusuma Kota Bandung dan di sekolah-sekolah menengah kejuruan lainnya pada umumnya.

The results of this study are expected to make a contribution in the development of management science, especially the effective teacher competency development management implemented in SMK Vijayakusuma Bandung and in other vocational schools in general.

Selain itu, penelitian ini juga bertujuan untuk evaluasi dan bahan masukan bagi Dinas Pendidikan Kota Bandung dalam merancang program manajemen pengembangan kompetensi guru yang efektif di SMK Vijayakusuma Kota Bandung. Penelitian ini menggunakan metode penelitian kualitatif dengan harapan dapat menggali informasi yang lebih mendalam tentang gambaran manajemen pengembangan kompetensi guru yang efektif di SMK Vijayakusuma Kota Bandung.

In addition, this study also aims to evaluate and input materials for Dinas Pendidikan Kota Bandung in designing an effective teacher competency development management program in SMK Vijayakusuma Kota Bandung. This study uses qualitative research methods in the hope of digging more in-depth information on the overview of effective teacher competency development in SMK Vijayakusuma Kota Bandung.
 Hasil penelitian menunjukkan bahwa manajemen pengembangan kompetensi guru di SMK Vijayakusuma Kota Bandung memerlukan perubahan dan pengembangan agar lebih efektif seperti yang diharapkan dalam prinsip-prinsip pengembangan kompetensi guru.

 The results of the research show that the management of teacher competence development in SMK Vijayakusuma Bandung needs to be changed and developed to be more effective as expected in the principles of teacher competency development.

Kata Kunci : Manajemen, Pengembangan, dan Kompetensi Guru.

ABSTRACT

This study aims to obtain an overview of effective teacher competency development management, the obstacles faced in developing teacher competence, and the effective efforts that need to be done to overcome the constraints in developing teacher competence in order to improve student learning outcomes in SMK Vijayakusuma Kota Bandung.

The results of this study are expected to make a contribution in the development of management science, especially the effective teacher competency development management implemented in SMK Vijayakusuma Bandung and in other vocational schools in general.

In addition, this study also aims to evaluate and input materials for Dinas Pendidikan Kota Bandung in designing an effective teacher competency development management program in SMK Vijayakusuma Kota Bandung. This study uses qualitative research methods to dig more in-depth information on the overview of effective teacher competency development in SMK Vijayakusuma Kota Bandung.

The results of the research show that the management of teacher competency development in SMK Vijayakusuma Bandung needs to be changed and developed to be more effective as expected in the principles of teacher competency development.