

ABSTRACT

Writing learning cannot be separated in learning Indonesian. Writing is a process of compiling, recording, and communicating meaning at a dual level that is interactive and directed to achieve certain goals by using a system of conventional signs that can be seen or read. In learning to write debate texts oriented to the pros and cons arguments the author tries to use media as a tool that can convey messages in the teaching and learning process. The media used is audio visual as a measuring tool to determine students' writing skills. This is done in order to have an impact on improving the critical thinking of students in learning to write debate texts oriented to the pros and cons of argumentation.

This study aims to find out audio-visual media in learning to write debate texts oriented to the pros and cons of arguments and to know the impact of increasing students' critical thinking skills. The research method used is a mix of methods. This research was conducted in class X AK Garuda Nusantara South Cikarang Vocational School. The instruments used in this study were tests in the form of question sheets, observation sheets, and attitude scale questionnaires, as supporters of the implementation of learning the application of audio visual media in learning to write debate texts oriented to the pros and cons of impact on improving students' critical thinking skills. The instrument is categorized as valid and reliable after analysis by expert judgment and statistical tests (validity and reliability). The calculation of this study through the pretest and posttest class average test, the number of values after the pretest and posttest, knowing the maximum value and minimum value, and testing the hypothesis by paired sample T-Test. The results of the study showed that the activity of students had increased with an average pretest score of 48.88, and the posttest

average was 81.00. The impact on improving students' critical thinking skills after the application of audio-visual media in accordance with the results of the hypothesis gain test is the probability value Sig. (2-tailed) $0.00 < 0.05$.

The magnitude of the impact on improving critical thinking skills is shown by the results of hypothesis testing which states that there are differences in pretest and posttest results data so that there is an increase in learning by looking at the average of each activity. Thus audio-visual media can be used as an alternative learning media used to improve students' critical thinking skills in learning to write debate texts oriented to the pros and cons of argumentation.