Analysis Model Blended Learning to Improve Learning Motivation of

Elementary School Students

(Analysis Descriptive Analysis with Literature Study Techniques)

By
Anisa Istiqomah
Npm 175060067

ABSTRACK

The purpose of this study was to examine the literature on the effect of using the blended learning model in increasing the learning motivation of elementary school students. Data collection techniques in this study are divided into editing, organizing, and finding techniques. The data analysis techniques in this study are comparative, interpretive, deductive, and inductive. Learning motivation is an impulse that exists within a person to make changes in behavior for the better to achieve the desired future through a better spirit of learning in the future. The blended learning model is one of the learning models that can increase student learning motivation during the current covid-19 pandemic. Learning that uses the blended learning learning model has steps that must be done, namely searching for information, interpreting information, elaborating information, reconstructing knowledge, checking student attendance, motivating students, guiding lessons, giving performance instructions, providing informative feedback, assessing performance, improve learning memory, provide several additional examples of teaching materials in various forms, and apply blended learning models. The results of this study indicate that this learning model is very effective for use in the learning process because this learning model can combine face-to-face learning with online learning using the internet as a support for the learning process. Students' learning motivation can increase because of the blended learning model used by teachers in the learning process.

Keywords : Blended Learning, Motivation Learning.