ANALYSIS OF THE EFFECT OF PARENTING PATTERS AND MOTIVATION ON LEARNING ACHIEVEMENT OF ELEMENTARY SCHOOL STUDENTS

(Description Analysis With Literature Study Techniques)

By

Dwi Nanda Oktolika 175060061

Pasundan University Bandung

ABSTRACT

Parenting parents influence the way children develop, because families, especially parents, are the closest people to children who can shape children's behavior, personality and habits and children's education also follows the behavior of their parents. Children's learning motivation also greatly affects children's learning achievement and to achieve a goal. This study aims to determine the effect of parenting and learning motivation on the learning achievement of elementary school students. This research uses the literature study method (*Literature Study*). Literature study is research conducted by collecting assisted information and data from various existing materials such as documents, books, journals and other relevant sources. Data collection techniques in this study were done by editing, organizing, and pinding. The data analysis used in this research is deductive and interpretive. This study analyzes the data by comparing, interpreting, combining, and concluding. The results of the analysis obtained by the authors obtain information that parenting patterns and learning motivation have an influence on the learning achievement of elementary school students.

Keywords: Parenting patterns, learning motivation and learning achievement

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