

**ANALYSIS OF CREATIVE THINKING ABILITY THROUGH PROBLEM
BASED LEARNING MODELS IN ELEMENTARY SCHOOL**

(Literature Study Research)

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ABSTRACT

To achieve a success of students in learning activities, namely by choosing the right models and in accordance with a learning material so that teachers can develop and train students to be active, independent, and able to think creatively in the environment of learning activities and can create a learning atmosphere. Interesting and not boring. This study aims to analyze the effect of creative thinking skills through problem based learning models in elementary schools.

This research uses literature study method. Literature study is research conducted by collecting assisted information and data from various available materials such as documents, books, magazines, journals, and other relevant sources. Data collection techniques in this study were done by editing, organizing, and pinding. The data analysis used in this research are comparative, interpretive, deductive, and inductive. This study analyzes the data by comparing, interpreting, combining, and concluding about the theory of creative thinking skills through problem based learning models in elementary schools. From the results of research searches from several journals, the results of the analysis obtained by the authors obtain information that the problem based learning models has an influence or improvement on the creative thinking skills of students in elementary schools.

Keywords: Creative Thinking, Problem Based Learning