

**SHORT WRITING SKILLS LEARNING USING SHORT FILM MEDIA
THROUGH MOODLE ONLINE MODE ON STUDENTS OF CLASS XI SMA
PASUNDAN 1 BANDUNG ACADEMIC YEAR 2020/2021**

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ABSTRACT

This study aims to determine the effectiveness of short film media to improve students' short story writing skills. The problems in this study include: 1) The writer's ability to plan, implement, and assess learning to write short stories using short film media in class XI students of SMA Pasundan 1 Bandung. 2) The ability of students in class XI SMA Pasundan 1 Bandung to write short stories using short film media. 3) Short film media is effectively used in learning short stories in class XI SMA Pasundan 1 Bandung. 4) There are differences in the ability of students in class XI SMA Pasundan 1 Bandung in writing short stories with short films and song media. The research method used by the author is an experiment with the object of research, namely students of class XI SMA Pasundan 1 Bandung. Based on the results of these studies, the authors can conclude: 1) The author is able to plan, implement, and assess learning to write short stories using film and song media. This is supported by the value of learning planning with an average of 3.5 and the implementation of 3.72 in the experimental class and in the control class the value of learning planning is 3.33 and the value of implementation of learning is 3.63. 2) The ability of students in class XI SMA Pasundan 1 Bandung in writing short stories. This is evident from the average pre-test score of 47.09 and post-test score of 84.13 in the experimental class. There is a significant difference in the pre-test and post-test scores in the experimental class. 3) The effectiveness of short film media is used in learning to write short stories. This is proven by the Wilcoxon signed rank test with the Asymp.Sig value. (-2 tailed) shows 0.000 value $0.000 < 0.05$, it can be said that film media is effective in learning to write short stories. 4) There are differences in the ability of students to write short stories with short film and song media. This is proven by the N-Gain Score test. The results of the N-Gain Score test in the experimental class with an average value of 67.983 are categorized as quite effective, while the control class with an average of 36.2543 is categorized as ineffective.

Keywords: Learning to write short stories, short film media, effective.