Analysis of the Application of Problem Based Learning Models in Improving Students' Learning Motivation in Elementary Schools (Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACK

The purpose of this study was to examine the literature on the effect of using *problem based learning* models in increasing the learning motivation of elementary school students. Data collection techniques used are editing, organizing, finding. The data analysis technique was carried out deductively and interpretively. Learning motivation is an encouragement, desire or interest that is so great within, to achieve certain desires, ideals and goals. Therefore, students' learning motivation can increase through involvement in the learning model, involvement means that children take an active role in achieving learning goals and can help students improve their problem-solving skills. One of the models that can increase students' learning motivation is the *problem based learning* model. The *problem based learning* model can provide a view of critical thinking, namely thinking rationally and relatively by emphasizing making decisions about what to believe and do. In learning using the *problem based learning* model, the steps used can be started by preparing the required logistics and then presenting the topic or problem, followed by students through discussion in small groups, seeking solutions to problems from various sources independently or in groups. The results showed that the average learning motivation of students increased by using the *problem based learning* model because the teacher gave problems that were directly related to the daily lives of students, so that learning motivation increased because of the activities carried out by the teacher and students took an active role. in the learning process. This can be seen from the many theories that support the *problem based learning* model in increasing the learning motivation of elementary school students.

Keywords: *Problem based learning* model, learning motivation