

ABSTRAK

Resi Adriani Putri. (2021). Pengaruh Media Pembelajaran *Google Classroom* Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran Pendidikan Pancasila dan Kewarganegaraan.

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh penggunaan media pembelajaran *google classroom* terhadap hasil belajar peserta didik pada mata pelajaran Pendidikan Pancasila dan Kewarganegaraan. Penelitian ini menggunakan metode Survei dengan Pendekatan Kuantitatif, subjek pada penelitian ini ialah peserta didik kelas XI SMA Muhammadiyah Cileungsi dan objek dalam penelitian ini adalah bagaimana pengaruh media pembelajaran *google classroom* terhadap hasil belajar peserta didik pada mata pelajaran PPKn. Pengumpulan data dan instrumen penelitian yang dipakai dalam penelitian ini membagikan kuesioner kepada peserta didik yang dijadikan sebagai data konkret dan melakukan wawancara bersama pendidik mata pelajaran PPKn di SMA Muhammadiyah Cileungsi, Adapun sampel sejumlah 132 siswa. Hasil penelitian mengatakan, Respon peserta didik menggunakan *google clasroom* dikategorikan baik, karena 66% peserta didik merespon bahwa mereka mengetahui *google classroom* dan 66% peserta didik mengetahui cara penggunaan *google classroom*. Penggunaan *google classroom* pada mata pelajaran PPKn memiliki kontribusi pengaruh terhadap hasil belajar sebesar 0,602 atau 60,2%. Artinya hasil belajar peserta didik kelas XI SMA Muhammadiyah Cileungsi menurun disebabkan oleh *google classroom* pada mata pelajaran PPKn sebesar 60,2% sedangkan sisanya yaitu 39,8 dipengaruhi oleh faktor lain yang tidak diteliti dan efektivitas penggunaan *google classroom* terhadap hasil belajar peserta didik dikategorikan tidak baik, karena 40% peserta didik merespon bahwa penggunaan *google classroom* belum dapat meningkatkan efektivitas pembelajaran pada mata pelajaran PPKn, dan 50% peserta didik merespon bahwa mereka kurang memahami materi yang terdapat pada *google classroom* pada mata pelajaran PPKn. Artinya jika peserta didik belum memahami materi berarti belum efektifnya suatu pembelajaran sehingga terdapatnya pengaruh *google classroom* terhadap hasil belajar pada mata pelajaran PPKn.

Kata Kunci: Media Pembelajaran, *Google Classroom*, Hasil Belajar, Pendidikan Pancasila dan Kewarganegaraan

ABSTRACT

Resi Adriani Putri. (2021). The Effect of Google Classroom Learning Media on Student Learning Outcomes in Pancasila and Citizenship Education Subjects.

This study aims to determine how the influence of the use of google classroom learning media on student learning outcomes in Pancasila and Citizenship Education subjects. This study uses a survey method with a quantitative approach, the subjects in this study are students of class XI SMA Muhammadiyah Cileungsi and the object of this research is how the influence of google classroom learning media on student learning outcomes in Civics subjects. Data collection and research instruments used in this study distributed questionnaires to students which were used as concrete data and conducted interviews with PPKn subject educators at SMA Muhammadiyah Cileungsi. The sample was 132 people. The results of the study said that the response of students using google classroom was categorized as good, because 66% of students responded that they knew google classroom and 66% of students knew how to use google classroom. The use of google classroom on Civics subjects has an influence on learning outcomes of 0.602 or 60.2%. This means that the learning outcomes of students in class XI SMA Muhammadiyah Cileungsi decreased due to the google classroom on Civics subjects by 60.2% while the remaining 39.8 was influenced by other factors that were not researched and the effectiveness of the use of google classroom on student learning outcomes was categorized as not good. , because 40% of students responded that the use of google classroom had not been able to increase the effectiveness of learning in Civics subjects, and 50% of students responded that they did not understand the material contained in google classroom on Civics subjects. This means that if students do not understand the material, it means that learning has not been effective so that there is an influence of Google Classroom on learning outcomes in Civics subjects.

Keywords: Learning Media, Google Classroom, Learning Outcomes, Pancasila Education and Citizenship