

**STUDY OF PARENTING PATTERNS IN FORMING LEARNING HABITS**  
**(Qualitative Descriptive Analysis with Literature Study Techniques)**

By:  
Rizki Nurjaman  
165060068

**ABSTRACT**

*This research is motivated by the problem of parenting style related to students' learning habits. The purpose of this study was to determine the habits that are most needed for better learning outcomes, the parenting process usually carried out by parents, and the role of proper parenting in parents to produce good learning habits (Habit Qualitative). The type of research used in this research is library research. The approach used in this research is descriptive qualitative. The sources used are primary and secondary sources. The data collection techniques used were editing, organizing, and finding. The data analysis used is deductive and inductive data analysis. The findings show that the habits that are formed are most needed for better learning outcomes, including habits related to the completion of academic assignments and effective and efficient learning methods, namely determining targets, making plans in learning, studying regularly and regularly every day, repeating materials lessons, reading and taking notes, making schedules and implementation, concentrating, doing assignments, having high initiative, self-control, being able to self-actualize, creating and innovating freely, and confidently. Parenting processes that are usually carried out by parents include giving attention, time, and support in the form of democratic parenting, authoritarian parenting, and permissive parenting.*

**Keywords:** Parenting Patterns, Study Habits, and Learning Outcomes