

ABSTRACT

This study aims to determine the extent to which the level of awareness of students in growing these critical thinking skills in online learning through the media zoom cloud meeting. This method uses survey methods and quantitative descriptive analysis and the independent variable of this analysis is online learning using zoom cloud meetings and the dependent variable is critical thinking. In determining the sample, the researcher used simple random sampling. The sample used is class XII TKJ A, B, C. Collecting data in this study using questionnaires and interviews. The data obtained were analyzed using the classical assumption analysis technique of normality test and heteroscedasticity test and to find out the influence of these variables using a simple linear regression test and using inferential statistics (t-test) then to determine the percentage level of the influence of these variables using the coefficient of determination test. The results showed that students in online learning using zoom cloud meeting media were very lacking. The results of the study based on hypothesis testing using t-test showed the value of $t \text{ count} = 7.380 > 1.98932 = t \text{ table}$. Therefore, the online learning variable with zoom cloud meeting media has an effect on the dependent variable of critical thinking. So it can be concluded that only 42% of students apply critical thinking skills improvement in online learning, this is because students are less motivated in learning interest. So that online learning is very influential on students' critical thinking skills.

Keywords: Critical thinking, online learning, zoom cloud meeting, and civic education.