

**READABILITY ANALYSIS USING FRY'S GRAPHICS IN THE 2013
CURRICULUM REVISION 2017 THEMATIC BOOK GRADE V
ELEMENTARY SCHOOL**

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ABSTRACT

Teaching and learning activities at the elementary school level use Thematic Books that have been prepared based on the 2013 Curriculum with an integrative thematic pattern. Through this integrative thematic pattern, textbooks are no longer made based on subjects, but based on themes which are a combination of several subjects relevant to competences at the elementary school level. Students' understanding of the teaching materials in the textbook is strongly influenced by the level of readability. The level of readability that is difficult will make it difficult for students, on the contrary, the level of readability that is too easy will make students bored faster. One of the tools that can be used in measuring the readability of textbooks is the Fry Graph. This study aims to determine how to use fry charts to measure the readability of discourse text in thematic books and to determine the level of text readability of thematic books of Curriculum 2013 grade 5 Elementary School. This research uses Fry Graph tools and uses thematic books for grade 5 Elementary School themes 6, 7, 8 and 9. The results of data analysis show that themes 6, 8 and 9 are in the Long words area or can be declared invalid, so they are not in accordance with the readability level of grade 5 elementary school. Meanwhile, discourse on theme 7 falls on the level or reading class 6 so that it can be said to be in accordance with the readability level of grade 5 in Elementary School. This study suggests that elementary school teachers be able to develop Fry charts in analyzing the level of discourse readability, because teaching materials in elementary school learning are an important factor in leading students to achieve success. In addition, it is recommended that the teacher pay attention to the readability of the discourse that will be used for learning, so that students have no difficulty accepting the teaching material provided.

Keywords :

Readability, Fry Graphics, Thematic Books, 2013 Curriculum