THE EFFECTIVENESS OF THE CITIZEN PROCEDURE MODEL (CIPRO) IN INCREASING THE WRITING ABILITY OF COMPLEX PROCEDURE TEXTS IN CLASS XI SMAS PASUNDAN 1 BANDUNG

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ABSTRACT

This study aims to determine how effective the CIPRO (Citizen Procedure) model is in learning to write complex procedure texts. Procedure text is one type of text that is used in learning Indonesian in class XI SMA. This research is conducted online or remotely. This research method uses a quasi-experimental design method (Quasi Experimental Design). In this study, two classes were used, namely the experimental class and the control class by conducting two tests, namely pre-test and post-test. The population in this study was class XI SMAS Pasundan 1 Bandung, while the samples in this study were XI MIPA 5 and XI MIPA 6. Based on this study, the following data were obtained. (1) the pretest score in the experimental class with a total score of 2,110 with an average overall score of 60.2; (2) the post-test score in the experimental class with a total score of 3,120 with an average overall score of 89.1; (3) the pretest score for the control class with a total score of 1,825 with an average score of 52.1; (4) the post-test score in the control class with a total score of 2,340 with an average overall score of 66.8. And the results of hypothesis testing using Mann-Whitney and gain can be seen that the value data results from Asymp Sig. (2-tailed) is 0.000. So, Ha is accepted because the value is less than 0.05 and it can be said that the citizen procedure model (Cipro) is effectively used in learning to write complex procedure texts for students in the experimental class compared to the control class.

Keywords: Complex Procedure Text, Language Structure and Rules, Citizen Procedure Model (CIPRO)